

## Home - School Reading Policy

All children throughout the school are expected to take books home to read with their parents or carers. The type of books that children borrow and the way in which this is arranged depends on the age and reading ability of the child.

### Nursery

Children take home story books from the class library to share with adults at home. These books are changed by Nursery staff twice a week and parents are also very welcome to change them themselves at the beginning or end of sessions if required. At least once a week Nursery staff will read books to children in a 1:1 session.

### Reception

Children take home books from the school reading scheme *Collins Big Cat*. The levels of the books in this scheme are matched to National Curriculum levels. Children will be given books at an appropriate level for them to read to an adult at home. These books will be changed twice a week. Parents are also very welcome to change them themselves at the beginning or end of sessions if required. Adults in school will listen to individual children read their scheme book twice a week. Whenever adults in school or at home listen to a child read they are expected to write a comment in the child's reading diary.

### Years One and Two

Depending on the reading ability of the individual, children take home reading scheme books or books from the class library. These books are changed at least twice a week by adults in school or the children themselves (unless it is a longer book and the child needs more time to finish it). Children read their book to an adult in school at least once a week in addition to their guided reading sessions. Whenever adults in school or at home listen to a child read they are expected to write a comment in the child's reading diary. Children who are struggling with reading receive targeted intervention from a trained adult within school.

### Years Three, Four, Five and Six

Children take home books from the class library which they choose and change themselves. This is monitored by an adult in their class. Adults in the class listen to children read weekly during guided reading sessions. Children also complete activities based on their reading in their reading journals. Children who are struggling with reading receive targeted intervention from a trained adult within school.