

# Reception Newsletter 13.11.17

We have had a great start to Autumn 2! We have enjoyed learning about Diwali and Bonfire Night. We have talked about these celebrations along with other celebrations that we celebrate. We have discussed their similarities and differences. From next week, the children will take it in turns to share their *Home School Learning Diaries* with the rest of their class. By the end of the term, every child will have had the opportunity to do this so please ensure that their diary is always in their book bag and that they have something to share.

## Phonics

We have now started streaming for phonics.

**Moonbeam:** learning the sounds **sh, ch, th, ng** for week 1 and **ai, ee, igh, oa** for week 2. The children will use these sounds to write simple words and sentences.

**Sunshine:** listening and tuning into sounds. Reading and writing **CVC words** for week 1 using **s, a, t, p** and using **i, n, m, d** for week 2.

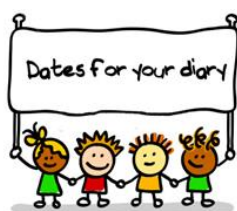
**Rainbow:** reading and writing **CVC words** and captions using the sounds **s, a, t, p** for week 1 and **i, n, m, d** for week 2.

Learning to write the words:

in                      at                      as                      and                      can                      a

## Maths

Combining two groups of objects e.g. If I have 4 crayons and you have 3, how many do we have **altogether**? Can you write this as a number sentence? E.g.  $4+3=7$  (four add 3 equals 7)



**Christmas Play** - Thursday 14<sup>th</sup>  
December at 1.30pm OR Friday  
15<sup>th</sup> December at 10.00am

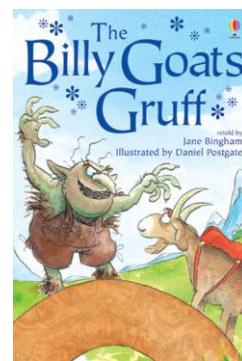
**Rainbow** - Laura Dunphy with Ana-Doris Garcia and Nicola Laterza.

**Sunshine** - Angela Uzor with Mercedes Sullivan, Amy McGuigan and Stef Gray

**Moonbeam** - Emily Bull with Anastasia Sotiriou

**Early Years Educator** - Sandra La Touche, working throughout the setting.

Our topic for the next two weeks will be *The Three Billy Goats Gruff*. We will be: learning the story; making story maps; acting out the story; getting to know and meeting some of the characters; acting the story out and, eventually retelling the story using new characters. We will also be making bridges and ordering different sized objects using the language **big, medium and small**.



### **Key vocabulary:**

- Goats- billy (male), nanny (female), kid (baby)
- Big, medium and small
- Bridge
- Troll
- River

### **Books to read:**

- Jack and the Beanstalk
- Cinderella
- Snow White
- Little Red Riding Hood
- The Elves and The Shoemaker

### **Homework**

- Can your child create and label a story baddy? (Like the troll in the story). Encourage your child to think of some good describing words and use their phonics to sound out the labels.
- Can you read other traditional tales to you child and talk about what happens at the beginning, the middle and the end of the story? Is it a happy or sad story? What did they like/dislike about it?

Once your child has completed their homework, please encourage them to hand it in to their teacher to share with the rest of the class.

### **Possible visits for you and your child:**

- Crystal Palace Park Farm
- Tower Bridge, Millennium Bridge