

Reception Newsletter 02.02.18

We have thoroughly enjoyed learning about Space this term. We have learnt so much and we hope that the children have shared some of this knowledge at home with you. Thank you to everyone who attended the Maths Celebration Day. We hope that this gave you an insight into how we teach Maths through play and hope that you were able to take some ideas to help support your child and extend their learning at home. If there are any strategies you are unsure of, please ask your child's class teacher.



We are learning in phonics for the next two weeks:

Moonbeam: air, ure, ear and then moving onto phase 4 clusters st, nd, mp, nt. The children will use these clusters along with the phase 3 sounds to write words with more than one syllable as well as sentences using capital letters, finger spaces and full stops.

Sunshine: b, f, ff, l and then revising all of the phase 2 sounds and introducing sh and ch. The children will be writing simple words and captions with these sounds using finger spaces.

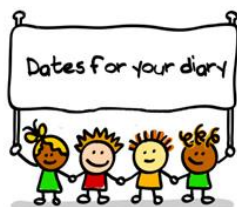
Rainbow: revising all of the phase 3 sounds and then revisiting sh, ch, th, ng. The children will use these sounds to write words, including words with more than one syllable as well as sentences using capital letters, finger spaces and full stops.

Learning to write the words:

with that this he she

Maths

Please talk about times of the day such as breakfast, lunch, dinner and bed time etc. Can you find these times on a clock? Which number is the long / short hand pointing to? Can you also talk about days of the week and months of the year? When is your birthday? What season is it in?



Half term: Friday 9th February

Tutorial Day: Monday 19th February

Rainbow - Laura Dunphy with Ana-Doris Garcia and Nicola Laterza.

Sunshine - Angela Uzor with Mercedes Sullivan, Amy McGuigan and Stef Gray

Moonbeam - Emily Bull with Anastasia Sotiriou

Early Years Educator - Sandra La Touche, working throughout the setting.

Next week we will be learning about the celebration of *Chinese New Year*. We will be finding out about why people all over the world celebrate this festival and reading the *Story of the Zodiac*. We will be making Chinese New Year cards, lanterns, trying our hand at painting some Chinese symbols and also some Spring flowers.



Key vocabulary:

- Happy New Year - Kung Hoi Fat Choi
- China, Chinese
- Lanterns, fireworks
- Dragons, lions
- The Great Race 1st, 2nd, 3rd etc.

Books to read:

- The Great Race
- My First Chinese New Year
- Chinese New Year for Kids
- Chinese recipe books.

Ideas to do at home:

- To write a Chinese New Year wish that they would like e.g. *I wish I could go to the moon to meet an alien*. Please encourage your child to use their phonic knowledge to write their sentence and give them lots of praise even if they are not hearing all of the sounds. This is a great opportunity for your child to practice their phonics and it does not matter if the words are not spelt correctly.
- Make a paper lantern: <https://www.youtube.com/watch?v=CeZKYGmuZn0>

If your child completes any of the activities, please encourage them to hand it in to their teacher to share with the rest of the class.

Possible visits for you and your child:

- Wing Yip
- China Town
- Chinese New Year Parade Sunday 18th February 2018