

# Reception Newsletter 22.02.18

Welcome back! We hope that you had a lovely half term break. This week whilst cooking we have been talking about ways to be healthy. We talked about how eating healthy foods, drinking water, being active, keeping clean by washing our hands before we eat and having regular baths / showers help us to maintain a healthy lifestyle. Also, we discussed the importance of getting lots of sleep so making sure that we do not stay up too late!



**The Little Angel  
Theatre: Thursday 22<sup>nd</sup>  
March**



We are learning in phonics for the next two weeks:  
**Moonbeam:** fl, sl, sp, tw and lt, lf, lk, cr. The children will use these clusters along with the phase 3 sounds to read and write words with more than one syllable, as well as sentences.

**Sunshine:** th, ng then ai, ee. The children will be writing simple words and sentences with these sounds using finger spaces and full stops.

**Rainbow:** st, nd, mp, nt then fl, sl, sp, tw. The children will use these phase 4 clusters along with the phase 3 sounds to read and write words and sentences.

Learning to write the words:

me            we            be            my    was

## Maths

This week we have been doubling. Doubling is *adding the same amount again* e.g.  $2+2=4$ ,  $5+5=10$ . Here are some ideas of things that you can do at home:

If a ladybird has 4 spots on one side and 4 spots on the other side, how many does she have in total?  
Double 4.



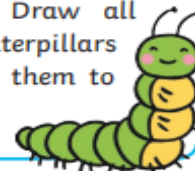
Collect 9 sticks. If you found 9 more, how many would you have altogether?



Collect 3 leaves outside. Collect 3 more. How many do you have altogether?



Draw 7 caterpillars on a large leaf. Double the amount. How many caterpillars are there in total? Draw all the caterpillars and count them to check.



Our next topic will be *The Gingerbread Man*. We have already baked some gingerbread people and we have had a visit from the Gingerbread Man but he ran away before we could speak to him! We will be learning the story with actions so that we will be able to retell it and we will draw story maps to help us do this.



### **Key vocabulary:**

- Gingerbread Man, old woman, cow, dog, fox
- Cottage, river
- Mix, bake, run,
- Traditional tales

### **Reading suggestions:**

- *The Gingerbread Pirates*
- *The Gingerbread Boy/Girl/Baby*
- Recipes for biscuits
- Other traditional tales such as *Little Red Riding Hood*
- Non-fiction books about foxes or rivers.

### **Ideas to do at home:**

- Design, bake and decorate a *Super gingerbread person*. Encourage your child to plan and draw what they would like their *Super gingerbread person* to have - will they have raisin or cherry eyes? What design will they ice onto their superhero badge? Ensure that they use their phonic knowledge to write labels and to make their writing even more exciting they could think of some adjectives. Once they have done that, they will need to write a shopping list and buy their ingredients. Finally, when they have made their *Super gingerbread person* you can take a photograph and email it to the office, FAO (class teacher), so that we can share their brilliant creations.

If your child completes any of the activities, please encourage them to hand it in to their teacher to share with the rest of the class.

### **Possible visits for you and your child:**

- The library
- *The Gingerbread Man*, Lyric, Hammersmith £10
- A walk along the River Thames