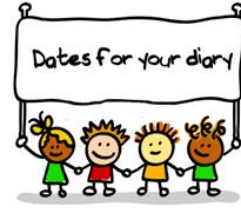


Reception Newsletter 9.03.18

Our topic is still the Gingerbread Man although each class has started to innovate the story by changing the characters. The children have made their own story maps and will have a go at writing their new stories during the coming week. We have learnt about the artist Andy Warhol and had a go at printing some Pop Art of our own.



The Little Angel Theatre: Thursday 22nd March



We are learning in phonics for the next two weeks:
Moonbeam: br, bl, fr, pr and pl, shr, thr, str. The children will use these clusters along with the phase 3 sounds to read and write words with more than one syllable, as well as sentences.

Sunshine: igh, oa then oo/oo ar. The children will be writing simple words and sentences with these sounds using finger spaces and full stops.

Rainbow: ur, ow, oi, er then air, ear, ure. The children will use these phase 3 sounds along with some phase 4 clusters to read and write words and sentences.

Learning to write the words: you look they her

Maths

This week we have been halving. Halving is sharing fairly and we have been learning the chant *one for me, one for you* as we halve amounts. Here are some ideas of things that you can do at home:

April made 6 cupcakes and ate half of them. How many did she eat? How many did she have left? Can you draw a picture of the cupcakes April had left?



Count out 10 sticks or stones. Put half into the soil for animals to hide under and put half in a wooden box for an insect home. How many do you have in the box? How many in the soil?



Draw 8 bottles of paint on a classroom shelf. Colour half the paint bottles in blue. How many are blue?

If there were 16 cars in a car park at lunchtime and half were driven away, how many would be left in the afternoon? If you have some toy cars, you could work it out using those.



There are 12 children in Mrs Peacock's class. Half of the children are girls. How many are girls? How many are boys?



There are 22 footballers on a field and half of them are wearing red. How many footballers are in red? Draw 22 T-shirts and colour half in red to check.

Ideas to do at home:

- Use a book or the Internet to find out about another artist. Can your child use their own ideas to create something in the same style as that artist? Once they have done this, can they write a sentence about their artwork e.g. "My artwork is called... and it is in the style of"

If your child completes any of the activities, please encourage them to hand it in to their teacher to share with the rest of the class.

Phonics & Reading



Workshop

We will be holding a *Phonics and Reading Workshop* for parents who feel that their child could do with some extra support in these areas. It will be held on **Wednesday 28th March at 9.10am** in the bottom hall and will give you the opportunity to see what strategies we use when teaching phonics and reading, and provide you with some useful ideas of things that you can do at home to support your child further. If you are unsure if this workshop is for you, please check with your child's class teacher and they will be able to advise you further.