

Reception Newsletter 11.05.18

Hello. We have been trialling the Target Tracker parent link for a few weeks now and hope you are finding the observations of your child interesting and insightful. If you are still not connected please give your email address to the class teacher and they will get you online. This week we have been making story maps for an alternative ending to the hungry caterpillar and next week we will be writing these. This week we were very lucky to have a parent come in to plant some seeds with us so we will be looking after these and watching how they grow.



We are learning in phonics for the next week and the first week back at school:

Phonics Moonbeam: tr, ft, gr and nt, nk, lp.

Sunshine: ar, or and ow, oi.

Rainbow: st, mp, nd and fl, lt, lf .

Learning to read the words:

want have all are like because



Celebration Day:

Friday 25th May

Godstone Farm:

Thursday 28th June

Sports Day 11am

onwards:

Wednesday 18th July

Many thanks,

The Reception Team

Maths

Next week we will be solving addition and subtraction number problems. In order for your child to solve these by counting on or back they need to be secure with 1 more/less than a given number, e.g. what is 1 less than 13? Here are some ideas of things you can do at home to support this:

Draw a 0-20 number line on the floor outside using chalks. Stand on 0. Ask a grown-up to say a number and then jump to that number. Can you work out what is one less? Move to that number and say it out loud.

Empty a packet of raisins. If there are more than 20 in the packet, ask a grown-up to help you count out 20. Each time you eat a raisin, count how many are left.

Collect some small objects, such as play people or building bricks. Ask a grown-up to count out some of the objects and say how many they have. Can you count out one less than that number?

There are lots of songs you can sing to help you remember one less than each number. You could sing '10 Green Bottles', '10 Little Men in a Flying Saucer' or '5 Little Speckled Frogs'. You could try changing the songs to sing from 20!



Count out a set of 20 toys into a cardboard box. The cardboard box is going to be a bus to take the toys on a journey. Move the box around the room and each time the bus stops, a toy gets off the bus. Count how many toys are left each time until the bus is empty.

Greedy Gorilla has 10 bananas in a basket. His mummy says he can eat 1 banana. How many bananas are left? How many bananas would be left if Greedy Gorilla ate another banana? Try drawing some pictures to help you.



Ideas to do at home:

- Can you child practise their number formation? Are they able to write the numbers the correct way round? Are they able to put two numbers together and work out what the new number is?
- Can your child recognise technology and its uses at home? Can your child find three pieces of technology at home, draw a picture of them and then write what its use is, e.g. kettle for boiling water, dishwasher for cleaning the dishes.

If your child completes any of the activities, please encourage them to hand it in to their teacher to share with the rest of the class.