

Reception Newsletter 15.06.18

Thank you to everyone who sent in baby photos and / or a family tree. The children have loved looking at the baby photos; trying to guess who might be who and talking about their families. Our new topic is *People Who Help Us*. We had a brief visit from the fire brigade on Wednesday and will have another special visitor next week. If you have a job that involves helping other people and would be interested in coming in to share this with your child's class, then please let their teacher know and they can arrange a time for this to take place.



We are learning in phonics for the next week:

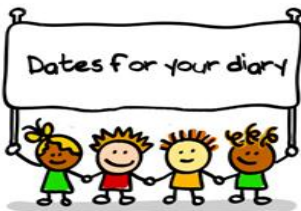
Phonics Moonbeam: eu, oe and au, ey.

Sunshine: revising all the phase 3 sounds learnt so far and writing sentences using capital letters, finger spaces and full stops.

Rainbow: It, lf, ft, lk and sl, sp, st.

Learning to write the words:

said
going



Godstone Farm:
Thursday 28th
June

Sports Day:
Wednesday 18th
July
(11:00 onwards)

Many thanks,

The Reception
Team

Maths

We are learning about estimating and checking. Estimating is having a really good guess at how many objects there are. Good estimators are really near the actual amount. The more you practise, the better you get! Here are some ideas of things you can do at home.

Place some small fruit such as grapes or raisins into a small, clear bag or box. How many do you think there are inside? Estimate how many there are and then open the bag/box to count the items. How close was your estimate?

Ask a grown-up to help you cut some food into pieces. You could cut a cake, a pizza, or an orange. Estimate how many pieces you can see and then count them to check. Was your estimate near to the actual amount?

When shopping with a grown-up, try estimating the number of items in different packages or groups. For example, estimate how many bananas are in a bunch, how many cakes in a packet or how many flowers in a bunch. Then carefully count each item making sure you point to each one as you count.

Make a collection of 10 pebbles and put them in a bag or box. Take a few out and put them on the floor. Can a friend or grown-up estimate how many there are? Check how close they were to the actual amount by counting. Then swap over and estimate how many pebbles they put on the floor. Keep taking turns and see who can get the closest estimates.



Build a tower with some building bricks. Estimate how many bricks you have used and then count them. Can you build a taller tower? Can you estimate and count the bricks in this tower too?

Play an estimating game using some coins. Place some coins into your hand and show them to a grown-up or friend. Ask them to estimate how many coins you are holding. Then count the coins to see how close they were. Your friend could then show you some coins to estimate.

Ideas to do at home:

- Next week is *Health and Wellbeing Week* so we will be discussing how to be healthy and why we need to stay healthy. Can your child talk about ways to be healthy? Can your child draw a picture and label what they had for breakfast, lunch and dinner?
- Can you create your own emergency vehicle? Think about its features - sirens, hosepipes, flashing lights, bright colours. You could make your vehicles out of old boxes, bottle top lids and cardboard tubes.

If your child completes any of the activities, please encourage them to hand it in to their teacher to share with the rest of the class.

As we edge nearer to the end of term we will not be sending our observations to the Target Tracker Link anymore but you will receive your child's *Learning Journey* in full via email by the end of the Summer term.