

# Reception Newsletter 25.05.18

Thank you to everyone who came along to our Celebration Day. We hope that you enjoyed spending time in your child's learning environment and seeing how engaged they are in the learning process. Please make time for your child to read to you every day during half term so that they have a chance to practice their phonics. During the first week back we will be looking at the life cycle of a human including looking at baby photos and how the children have changed. We wish you a fantastic half term break!



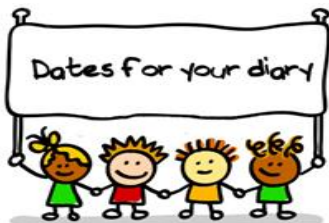
We are learning in phonics for the next week and the first week back at school:

**Phonics Moonbeam:** Phase 5 sounds **oy, ir, ue** and **aw**.

**Sunshine:** revising all the phase 3 sounds learnt so far and writing sentences using these.

**Rainbow:** revising all the phase 3 and 4 sounds learnt so far and writing extended sentences using these.

Learning to read the words: put but



**Godstone Farm:**  
Thursday 28<sup>th</sup> June

**Sports Day:**  
Wednesday 18<sup>th</sup>  
July (11:00  
onwards)

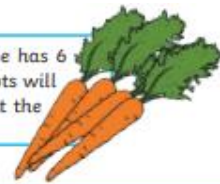
Many thanks,

The Reception  
Team

## Maths

During the first week back we are learning about sharing into equal groups. Here are some ideas of things you can do at home.

Abed has 3 rabbits who love eating carrots. He has 6 carrots to share between them. How many carrots will each rabbit have? Draw 3 rabbits and share out the 6 carrots to check.



A squirrel collects 10 nuts to share between her 5 babies. How many nuts will each baby have? Draw the nuts to check.

Share out 15 biscuits between your favourite 5 toys. How many biscuits does each toy have? Is it fair?



Cut up an apple into 8 slices. If you shared it equally between yourself and a friend, how many pieces would you have each?

If a packet has 20 sweets in and you share them equally between you and 3 friends, how many will you get each? Draw 20 sweets on a sheet of paper, equally sharing them into the 4 corners of the paper. Count how many are in each corner.



Make a cake for some friends and share it out. If you cut it into 12 pieces and there are 4 people, how many slices could each person have?



## **Ideas to do at home:**

- Can your child talk about past and present events in their own lives and in the lives of their family? Can you look at and talk about photos of your child when they were younger? If you can, please send in a labelled photo of your child as a baby to [office@bessemergrange.southwark.sch.uk](mailto:office@bessemergrange.southwark.sch.uk) FAO of their class teacher.
- Can you draw a family tree? Can you talk to your child about who is in your family? What do you know about your aunties, uncles, grandparents etc. What was it like when you were growing up as a child and how does this compare to now?