



Reception to Year 1 Transition 2017

Transition of classes

- 1LCE (Miss Laura Cooke)



- 1LM (Miss Laura McPherson)



- 1SB (Mrs Sheryl Burton)



- Sally Stevenson - PPA cover



Routines



Parents encouraged to:

Week 1 and 2:

- help children to find pegs and settle.
- bring in book bags every day
- bring in P.E. kits (on Monday and take home on Friday)



Week 3 and 4:

- parents to come into courtyard and say goodbye to children at the outside door and allow children to find pegs and settle independently.
- please leave messages with staff member on the gate or book an appointment through office

Daily Routines



- Lunch time: 12.00 pm - 1.00 pm
- Breaks: 10.45 am - 11.05 am
2.00 pm - 2.15 pm
- Assemblies:
Tuesday 3.10pm - 3.25pm
Every other Wednesday 10.30am - 10.45am
Friday 2:20pm - 2:45pm
- Golden Time: This is extra play/free-flow time for excellent behaviour and learning.



Autumn 1



- Week 1 and 2: (modelled on Reception)
 - Class carpet sessions
 - Free-flow inside, outside and focus activities
 - Whole class handwriting session and 1-2-1 readers
 - English sessions
- week 3 and 4:
 - Free-flow inside, outside and focus activities.
 - Streamed phonics (week 3)
 - Streamed maths (week 4)
 - Whole class handwriting session and 1-2-1 readers
- week 5, 6, 7:
 - Free-flow inside, outside and focus activities.
 - Streamed phonics
 - Streamed maths

 - 2x P.E. sessions per week
 - Computing
 - Science

Autumn 2



Transition to year one timetable:
(mornings become more formal)



- Daily English, Maths and phonics
- Topic sessions twice a week (History/Geography/Art)
- Science, PE, computing and RE taught once or twice a week

After Christmas, afternoons become more formal too, but this is a gradual process!

House Names



▪ Diamonds



▪ Emeralds



▪ Sapphires



▪ Ruby

- We will tell your child their gem house in the first week.
- The house with the most gems = goes on a special trip at the end of term!
- You can buy a coloured PE/Sports Day t-shirt for your child's house from the school office.

Expectations



- PE kit: Preferably a t-shirt of their house colour, shorts, leggings/joggers and trainers.

Please put your child's name in all of their clothes!

- Toilets: ask an adult (but they're further away!)
- Homework Reading diaries, Topic homework 'Our Town', Spellings not until Summer term.
- Behaviour (gems, treasure chests, cards)



Behaviour Policy

- Children rewarded/sanctioned in line with the whole school behaviour system.

Brilliant Behaviour

GREEN

Amber (2 warnings)

- 5 minutes

- 10 minutes

Red



SCHOOL BEHAVIOUR PLAN

Sanctions

1. Verbal warning
2. Amber card
3. Miss 5 minutes of Golden Time
4. Miss a further 5 minutes of Golden Time
5. Red card-detention (5 detentions equals letter home and internal exclusion)
6. Sent to Senior Leaders – followed by one day internal exclusion/letter sent to parents
- External exclusion

Possible reasons for a card change

- ⊗ Talking/calling out
- ⊗ Low level noise
- ⊗ Not walking silently around the school
- ⊗ Swinging on a chair
- ⊗ Not standing still when the bell goes/running to the line
- ⊗ Wasting own or others time/not focusing on work

Reasons to go straight to a red card

- ⊗ Cussing
- ⊗ Disrespecting adults
- ⊗ Damaging property
- ⊗ Lying to an adult
- ⊗ Play fighting or being dangerous
- ⊗ Swearing

Reasons to go straight to an internal exclusion

- ⊗ Violence
- ⊗ Swearing at an adult
- ⊗ Stealing
- ⊗ Destroying property in anger

Reasons to go straight to an external exclusion

- ⊗ Hurting an adult on purpose
- ⊗ Not stopping fighting when an adult intervenes
- ⊗ Being out of control

Expectations in KS1



Reading

- Children to bring their book bags with book and reading diary daily.
- Children to read for 10 minutes daily at home and parents to make comments in their reading diary, so they can collect rewards.
- Children will read at least twice a week in school- one during a guided reading session.
- Reading books from the book corner are changed once a week. Children may have an additional change of their books during reading time in the morning, if they want to.
- The children's reading levels will be re-assessed in Year 1 for comprehension, consolidation and new objectives. This may mean that they will change their book band and possibly even go back a band.

Homework

- Half termly topic homework e.g. My Local Area.
- Maths (rocket cards) and Reading awards
- Homework is not marked, but will be stamped to show it has been seen
- Reading Eggs
- Mathletics



Lift Off! You Know Your Number Facts	
Step 10	<ul style="list-style-type: none">▪ Mix of all number facts in a combination test
Step 9	<ul style="list-style-type: none">▪ 11 times table▪ 12 times table▪ Count in $\frac{1}{2}$'s and $\frac{1}{4}$'s
Step 8	<ul style="list-style-type: none">▪ 7 times table▪ 9 times table▪ Add/Subtract 2 3-digit multiples of 10/100
Step 7	<ul style="list-style-type: none">▪ 6 times table▪ 8 times table▪ Add/Subtract 2 2-digit numbers
Step 6	<ul style="list-style-type: none">▪ 3 & 4 times table▪ Add 3 single digits▪ Double/Halves to 50
Step 5	<ul style="list-style-type: none">▪ 5 times table▪ Doubles/Halves of multiples of 10 to 100▪ Number bonds to 100 (5 in units)
Step 4	<ul style="list-style-type: none">▪ 10 times table▪ 1/10 more/less of numbers to 100▪ Number bonds to 100 (in 10's)
Step 3	<ul style="list-style-type: none">▪ 2 times table▪ Number bonds to 20▪ Double & Halve numbers to 20
Step 2	<ul style="list-style-type: none">▪ Number bonds to 15▪ Doubles to 10▪ Halves to 10
Step 1	<ul style="list-style-type: none">▪ Number bonds to 5▪ Number bonds to 10▪ Doubles to 5

Parent information



- Workshops will be held in Autumn 1 for Maths, Reading and Phonics.
- Newsletter half termly
- Topic homework half termly
- Parents' evening in October
- Letters home / on the website / on Parentmail

QUESTIONS?

