

Pupil Premium Impact Statement 2018-19

| Date | Total number of Pupils | Number of eligible pupils | Total Funding Received |
|-----------|------------------------|---------------------------|------------------------|
| 2018-2019 | 395 | 173 | £ 228,360.00 |

EYFS results

| | Total Score across 17 aspects |
|-------------------|-------------------------------|
| All | 34.3 |
| Pupil Premium | 34.7 |
| 10% most deprived | 39.5 |

Despite low entry points PPG children have exceeded levels of development. This shows our pupil premium spending is having a good effect on EYFS outcomes.

Phonics

| | Total Points Score |
|-------------------|--------------------|
| All | 34.6 |
| Pupil Premium | 35.4 |
| 10% most deprived | 38.6 |

This shows our pupil premium spending is having a good effect on EYFS outcomes.

Key Stage 1 Average Score (R W M)

| | Average Total Score |
|-------------------|---------------------|
| All | 1.9 |
| Pupil Premium | 2.0 |
| 10% most deprived | 2.1 |

This shows our pupil premium spending is having a good effect on KS1 outcomes.

Key Stage 2 Average Scaled Score (R W M)

| | Total Average Scaled Score |
|-------------------|----------------------------|
| All | 101.8 |
| Pupil Premium | 100.5 |
| 10% most deprived | 99.1 |

We recognise this as an area of development and the school continues to address gaps in learning.

| | Focus | Impact |
|---|---|---|
| A | To provide intensive support for pupils eligible for PPG. | The data above demonstrates that we have successfully increased the % of pupils reaching expected attainment at the end of EYFS, KS1 and KS2. In addition our progress data demonstrates that we have successfully narrowed or completely closed the gap between vulnerable groups and their peers. |
| B | To enrich learning experiences by providing wider curriculum opportunities for pupils eligible for PPG. | All children at Keyworth have had several opportunities to participate in excursions and unique learning experiences through subsidised trips. |
| C | To support behavioural, social and emotional wellbeing of pupils eligible for PPG. | Behaviour data shows that incidences of detentions and exclusions has significantly reduced. Vulnerable children have had access to specialist support in school which has improved their emotional wellbeing, and have been able to access wrap around care and healthy meals as needed. |
| D | To work in partnership with parents and carers to support children's learning. | The school has seen a significant increase in the number of parents and carers who are attending workshops, and parents have expressed that they find the workshops extremely useful in supporting families with home learning. Attendance and punctuality has also improved and is reflected in the excellent progress and attainment data across the school. |