

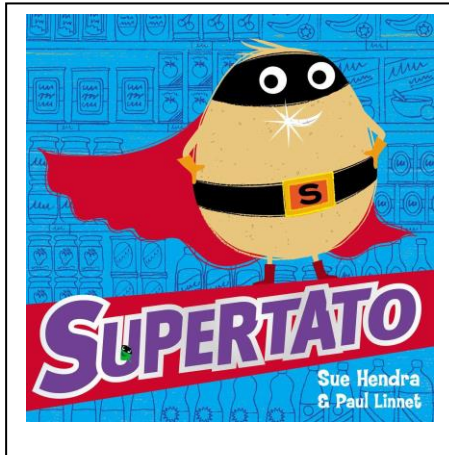
Reception Literacy Learning Letter – w/b Monday 20th April 2020

Hello Reception! Below shows your Literacy for the week. For further explanations, you will need to go to Google Classroom. Try your best to complete as much as you can and remember that you can complete your tasks on paper if you want. Good luck!

	<p>Learning Objective and what to include</p>	<p>Teaching and Models</p>	<p>Task and expected outcomes</p>
1	<p>-I can identify a sound</p> <p>-I can read words</p> <p>-I can write a sentence</p>	<p>The two literacy lessons are for Moonbeam, Sunshine and Rainbow classes. On google classroom please refer to your child's Phonics teachers lessons.</p> <p>Phonics</p> <p>Please refer to your child's Phonics teachers learning letter located on Google classroom</p>	
2	<p>-I can show understanding of the text</p> <p>-I can read words</p>	<p>Literacy</p> <p>Q: Can you listen and respond to a story?</p> <p>Before reading the story, look at the front cover.</p> <p>Q:can you point out the title?</p> <p>Q: What does the author do?</p>	<p>Task</p> <p>Once you have read the story, discuss the text with your child:</p> <p>Q: what was your favourite part of the story/why?</p> <p>Q: What was your least</p>

Have a look at the front cover together and discuss what you think the story will be about.

Read the story "Supertato" By Sue Hendra or watch Miss Sotiriou read the story if you can not get hold of a copy.



favourite part/why?

Q: what happened at the beginning/ middle/end of the story?

Q: How would you describe supertato? What adjectives could you use? (remember adjectives are describing words)

Q: How does he use his superpowers?

Q: What would your superpower be?

Q: Can you say a sentence about your superpower?

Q: What do you think it means to be friendly and kind?

3

-I can identify a sound

-I can read words

-I can write a

Phonics

Please refer to your child's Phonics teachers

sentence

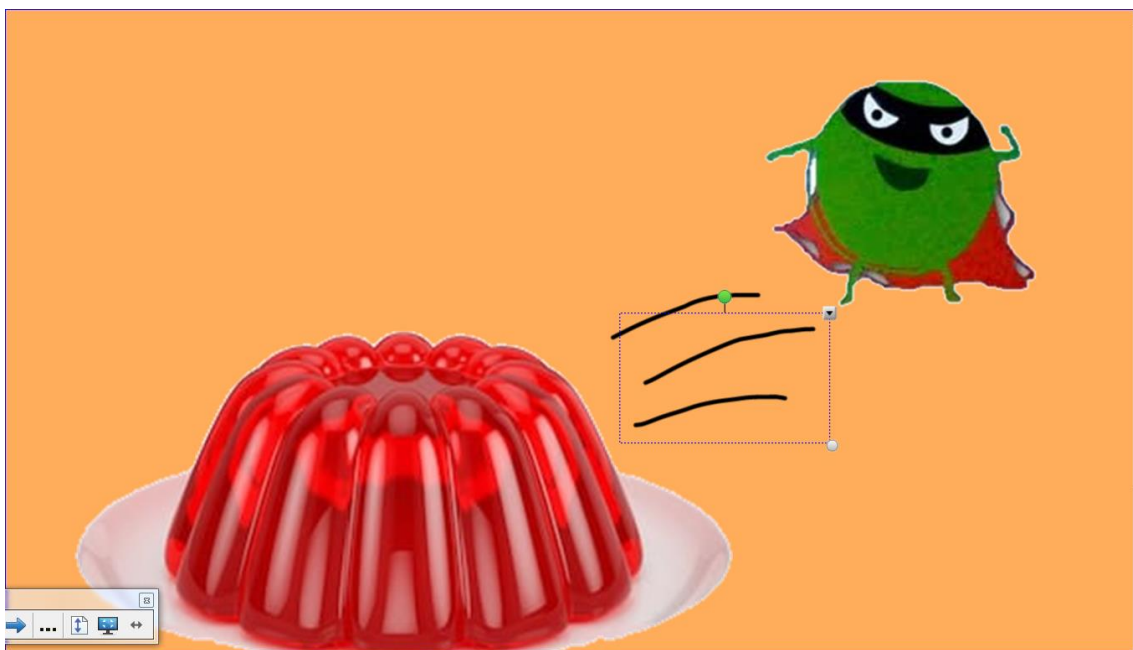
learning letter located on Google classroom

4

I can write a sentence
I can use adjectives

Literacy

The Evil pea had escaped the jelly!



We need to make a wanted poster to find the evil pea before he carries out anymore unkind tricks.

Task:

Can you make a wanted poster for the Evil Pea?



Q: What is a wanted poster? What are the features of a wanted poster?

LQ: Can you write a wanted poster?



(A wanted poster has “WANTED” written in capital letters at the top of the poster to attract attention. It has a picture and description of the person that is missing)

Q: How would you describe the evil pea?

Wanted poster must include:

- Picture of the evil pea
- Name
- Description

In the description can you write a sentence to describe what the evil pea looks like and include an adjective.

Some example sentence starters:



Q: what **adjectives** can use to describe the evil pea?

Mean, mischievous, naughty, unkind, bad, evil, horrid...

He is green, wearing a black mask and a red cape.

- The evil pea has...
- The evil pea is...
- He is...

5 I can write
a sentence

I can use
adjectives

Phonics

Please refer to your child's Phonics teachers learning letter located on Google classroom