

**Reception Maths Learning Letter – w/b Monday 20<sup>th</sup> April 2020**

Hello Reception! Below shows your Maths for the week. For further explanations, you will need to go to Google Classroom. Try your best to complete as much as you can and remember that you can complete your tasks on paper if you want. Good luck!

	<b>Learning Objective and what to include</b>	<b>Teaching and Models</b>	<b>Task and expected outcomes</b>
1	-I can count to 5 using objects.	<p>Q: Can you count to 5?</p> <p>In Reception we follow the counting rules to ensure we correctly count out objects.</p> <ol style="list-style-type: none"><li>1. Say the numbers out loud.</li><li>2. Count slowly, one at a time.</li><li>3. Move the objects into a line.</li><li>4. Recount the objects, making sure you touch them.</li></ol> <p>Song to sing: 5 little men in a flying saucer. <b>Adults can model this on their fingers.</b></p> <p>Lyrics: 5 Little men in a flying saucer flew round the world one day. They looked left and right but they didn't like the sight so one man flew away. <b>Adult to put down one finger and continue the song with 4 little men.. and then 3 until there are no more.</b></p> <p>Activity: Counting 5 socks/vests/ jumper /tops.</p> <p>First show the number 5 on a piece of paper, number card. Ask your child if they recognise the number and introduce the number 5 if they need support.</p> <p>This activity is to encourage children to count out 5 objects.</p> <p>Ask your child to collect 5 socks/vest/jumpers. Using the counting rules, can they count out 5 and put them on the washing line/ clothes rack/ radiator/ table?</p>	<p>Resources: socks/ vests/ jumpers/ tops, washing line/ radiator/clothes rack/ table, a piece of paper and pen.</p> <p>Key questions: How many socks do you have altogether?</p>



2

-I can count to 5 using objects.

Q: Q: Can you count to 5?

In Reception we follow the counting rules to ensure we correctly count out objects.

1. Say the numbers out loud.
2. Count slowly, one at a time.
3. Move the objects into a line.
4. Recount the objects, making sure you touch them.

Song to sing: 5 little men in a flying saucer. Adults can model this on their fingers.

Lyrics: 5 Little men in a flying saucer flew round the world one day. They looked left and right but they didn't like the sight so one man flew away. Adult to put down one finger and continue the song with 4 little men.. and then 3 until there are no more.

Activity: Counting 5 socks/vests/ jumper /tops.

Resources: socks/ vests/ jumpers/ tops, washing line/ radiator/clothes rack/ table, a piece of paper and pen.

Key questions: How many socks do you have altogether?

First show the number 5 on a piece of paper, number card. Ask your child if they recognise the number and introduce the number 5 if they need support.

This activity is to encourage children to count out 5 objects.

Ask your child to collect 5 socks/vest/jumpers. Using the counting rules, can they count out 5 and put them on the washing line/ clothes rack/ radiator/ table?



3 -I can write numbers.

LQ: Can you write numbers?

Activity: Ask your child if they recognise each number. Follow the order of the number first to help them and then see if they know the numbers randomly. Model saying the numbers to your child. Ask your child to then trace around the numbers. Now see if they can practise writing the numbers with chalk on the ground or paint the numbers on some card or any other writing materials.

### Number Formation

Can you trace the numbers?



Resources: Large numbers to trace around- See google classroom for the number formation sheet.

Pen/ crayon/ chalk/ paint and paper

Key questions:

What number is this?

Which number comes after... ?

Can you write the number ... ?



4

-I can count to 5 using objects.

Q: Can you count to 5?

In Reception we follow the counting rules to ensure we correctly count out objects.

1. Say the numbers out loud.
2. Count slowly, one at a time.
3. Move the objects into a line.
4. Recount the objects, making sure you touch them.

Song: 5 Little teddy bears jumping on the bed (in the tune of 5 little monkeys)

Lyrics: 5 little teddy bears jumping on the bed. One fell off and bumped his head. Mummy called the doctor and this is what he said. " No more teddy bears jumping on the bed"

Repeat for 4, 3 ... until there are no more teddy bears jumping on the bed.

Resources: Bears, a piece of paper and pen/ crayon/ pencil, number cards 1-5 or 1-5 on a piece of paper.

Key questions: How many bears do you have altogether? Can you record your answer?

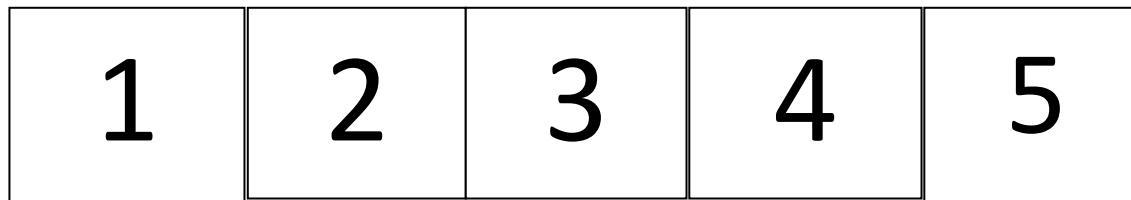
Adult to use their 5 fingers to show the children. Ask them to join in using their fingers too.

Activity: Bear or toy hunt.

First show the number 5 on a piece of paper, number card. Ask your child if they recognise the number and introduce the number 5 if they need support.

This activity is to encourage children to count out 5 objects.

Ask your child to go on a bear hunt. Can they find 5 bears? Child to then count out 5. Can they then find the number 5 on the number grid? Can they write the number 5?



10 I can count to 5 using objects.

Q: Can you count to 5?

In Reception we follow the counting rules to ensure we correctly count out objects.

1. Say the numbers out loud.

Resources: Bears, a piece of paper and pen/ crayon/ pencil .

Key questions: How many bears do you have altogether? Can you

2. Count slowly, one at a time.
3. Move the objects into a line.
4. Recount the objects, making sure you touch them.

Song: 5 Little teddy bears jumping on the bed (in the tune of 5 little monkeys)

Lyrics: 5 little teddy bears jumping on the bed. One fell off and bumped his head.  
Mummy called the doctor and this is what he said. " No more teddy bears jumping on  
the bed"

Repeat for 4, 3 ... until there are no more teddy bears jumping on the bed.

Adult to use their 5 fingers to show the children. Ask them to join in using their fingers  
too.

Activity: Bear or toy hunt.

First show the number 5 on a piece of paper, number card. Ask your child if they recognise  
the number and introduce the number 5 if they need support.

This activity is to encourage children to count out 5 objects.

Ask your child to go on a bear hunt. Can they find 5 bears? Can they then find the number 5  
on the number grid? Can they write the number 5?

record your answer?



1	2	3	4	5
---	---	---	---	---