


Reception Maths Learning Letter – w/b Monday 4th May 2020

Hello Reception! Below shows your Maths for the week. For further explanations, you will need to go to Google Classroom. Try your best to complete as much as you can and remember that you can complete your tasks on paper if you want. Good luck!

	Learning Objective and what to include	Teaching and Models	Task and expected outcomes
1	<p>-I can count to 7 using objects.</p> 	<p>Q: Can you count to 7?</p> <p>Warm up song to sing: 7 little monkeys jumping on the bed. Adults can model this on their fingers.</p> <p>Lyrics: 7 little monkeys jumping on the bed. One fell off and bumped his head. Mummy called the doctor and this is what he said. “ No more monkeys jumping on the bed”</p> <p>Repeat for 6, 5, 4, 3, 2,1 until there are no more teddy bears jumping on the bed.</p> <p>Adult to use their 7 fingers to show the children. Ask them to join in using their fingers too.</p> <p>Build your own boat and count out 7 toys to sail in it.</p> <p>In Reception we follow the counting rules to ensure we correctly count out objects.</p> <ol style="list-style-type: none">1. Say the numbers out loud.2. Count slowly, one at a time.3. Move the objects into a line.4. Recount the objects, making sure you touch them.	<p>Task: Build your own boat.</p> <p>Can you count out 7 toys and put them in your boat?</p> <p>Resources: toys, a toy boat or junk modelling materials to build one, number grid, a piece of paper and pen.</p> <p>Key questions: How many toys do you have altogether? How can you check your answers?</p>

Main activity:

1. Recap the numbers 5 and 6. Are they able to identify these two numbers?



2. Then show the number 7 on a piece of paper or number card. Ask your child if they recognise the number and introduce the number 7 if they need support.
3. Model counting to 7 using your fingers.
4. Model counting out 7 toys to sail in the boat using the rules to help you.
5. Ask your child to count out 7 toys using the counting rules to help them.
6. Then ask your child to record how many toys they have. See if they are able to identify the number 7 independently using the number grid below before writing the number.

Number grid:

1	2	3	4	5	6	7
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2

-I can count to 7 using objects.



Q: Can you count to 7?

Warmup song to sing: 7 little monkeys jumping on the bed. *Adults can model this on their fingers.*

Lyrics: 7 little monkeys jumping on the bed. One fell off and bumped his head. Mummy called the doctor, and this is what he said. "No more monkeys jumping on the bed"

Repeat for 6, 5, 4, 3, 2,1 until there are no more teddy bears jumping on the bed.

Adult to use their 7 fingers to show the children. Ask them to join in using their fingers too.

Build your own boat and count out 7 toys to sail in it.

In Reception we follow the counting rules to ensure we correctly count out objects.

1. Say the numbers out loud.
2. Count slowly, one at a time.
3. Move the objects into a line.
4. Recount the objects, making sure you touch them.

Task: Build your own boat.

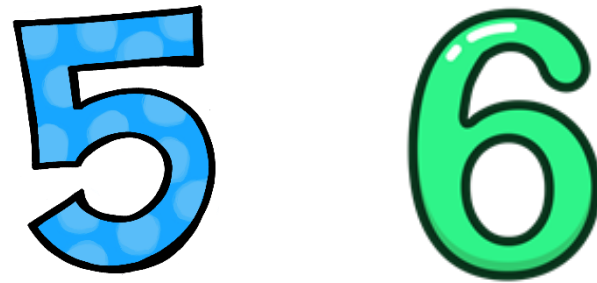
Can you count out 7 toys and put them in your boat?

Resources: toys, a toy boat or junk modelling materials to build, number grid, a piece of paper and pen.

Key questions: How many toys do you have altogether? How can you check your answers?

Main activity:


1. Recap the numbers 5 and 6.



2. Then show the number 7 on a piece of paper or number card. Ask your child if they recognise the number and introduce the number 7 if they need support.
3. Model counting to 7 using your fingers.
4. Model counting out 7 toys to sail in the boat using the rules to help you.
5. Ask your child to count out 7 toys to sail in their boat using the counting rules to help them.
6. Then ask your child to record how many toys they have. See if they are able to identify the number 7 independently using the number grid below before writing the number.

Number grid:

1	2	3	4	5	6	7
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	<p>3 -I can count to 7 using objects.</p>	<p>Q: Can you count to 7?</p> <p>Warm up song to sing: 7 green bottles hanging on the wall . Adults can model this on their fingers.</p> <p>Lyrics: 7 green bottles Hanging on the wall 7 green bottles Hanging on the wall And if 1 green bottle Should accidentally fall There'll be 6 green bottles Hanging on the wall.</p> <p>Repeat for 6, 5, 4, 3, 2,1 until there are no more bottle hanging on the wall.</p> <p>Adult to use their 7 fingers to show the children. Ask them to join in using their fingers too.</p> <p>Build your own car and count out 7 toys to ride in it.</p> 	<p>Task: Build your own car.</p> <p>Can you count out 7 toys and put them in your car?</p> <p>Resources: toys, a toy car or junk modelling materials to build one, number grid, a piece of paper and pen.</p> <p>Key questions: How many toys do you have altogether? How can you check your answers?</p>
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In Reception we follow the counting rules to ensure we correctly count out objects.

1. Say the numbers out loud.
2. Count slowly, one at a time.
3. Move the objects into a line.
4. Recount the objects, making sure you touch them.

Main activity:

1. Recap the number 7. See if your child is able to identify the number 7 on the number grid below or with flashcards.
2. Introduce the number 7 again if they need support.
3. Model counting to 7 using your fingers.
4. Model counting out 7 toys to ride in the car using the rules to help you.
5. Ask your child to count out 7 toys using the counting rules to help them.
6. Then ask your child to record how many toys they have. See if they are able to identify the number 7 independently using the number grid below before writing the number.

Number grid:

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4	<p>I can count to 7 using objects.</p>	<p>Q: Can you count to 7?</p> <p>Warm up song to sing: 7 green bottles hanging on the wall . Adults can model this on their fingers.</p> <p>Lyrics: 7 green bottles Hanging on the wall 7 green bottles Hanging on the wall And if 1 green bottle Should accidentally fall There'll be 6 green bottles Hanging on the wall.</p> <p>Repeat for 6, 5, 4, 3, 2,1 until there are no more bottle hanging on the wall.</p> <p>Adult to use their 7 fingers to show the children. Ask them to join in using their fingers too.</p>	<p>Task: Build your own car.</p> <p>Can you count out 7 toys and put them in your boat?</p> <p>Resources: toys, a toy car or junk modelling materials to build one, number grid, a piece of paper and pen.</p> <p>Key questions: How many toys do you have altogether? How can you check your answers?</p>

Build your own car and count out 7 toys to ride in it.



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Main activity:

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below or with flashcards.

2. Introduce the number 7 again if they need support.
3. Model counting to 7 using your fingers.
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5. Ask your child to count out 7 toys using the counting rules to help them.
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