



## Bessemer Primary School

*Part of the Bessemer and Keyworth Federation*

[www.bessemergrangeprimary.co.uk](http://www.bessemergrangeprimary.co.uk)

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**Executive Headteacher:** Ms Sarah Beard

**Head of School:** Mrs Elizabeth Whitehead

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### Primary School PE and Sport Premium at Bessemer Grange Primary School 2020-21

The DfE Vision for the Primary PE and Sport Premium is for ALL pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following 5 Objectives and Indicators:

- 1) The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

Expenditure Sports funding is allocated to schools by the government. It is for schools to decide how the Sports funding is spent. 2019/20 The government allocation for Sports funding to Bessemer Grange Primary School is £20,940

Expenditure Summary – this a brief summary of where and to whom the money has been allocated too. Please see below for a full breakdown of the spend and the intended outcomes

		Cost
Membership to The PE and School Sports Network	Work with the school providing curriculum support, CPD for staff, competition access (level 1 & 2) and support with upskilling TAs working with SEND pupils	£4400
Equipment to enhance the curriculum	Ensuring high quality equipment is available for all pupils in PE	£5000 (allocated)
Introducing new sports not currently on offer at the school	To engage more pupils through new sports in the curriculum and extra-curricular activities leading to more pupils becoming physically active	£2500 (allocated)
Membership to afPE and YST	To audit current PE provision with their professional input ensuring PE and sport is accessible for all. It will also allow staff to access high quality CPD and resources and ensure safe practices are embedded	£1500 (allocated)
To ensure attendance to sport competitions with coach	Money allocated to ensure as many children as possible can attend competitions (summer term)	£5000 (allocated)
Top up swimming	Extra swimming sessions for target year groups to prevent a swimming gap from lost sessions due to lockdown	£2540 (allocated)
<b>Total:</b>		<b>£20940</b>

## Key Achievements and areas for improvement

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Every class in KS1 and KS2 allocated two hours of timetabled PE</li> <li>- Curriculum maps and unit planning are in place. Planning has clear differentiation, skill progression and is inclusive</li> <li>- Swimming provision in place and a high percentage of children are predicted to meet the expected standard in swimming each year</li> <li>- Majority of children travel to school in an active way. A no drive zone outside of the school is implemented to make sure at least all children walk a part of the journey rather than park directly outside of the school</li> <li>- Active extra curricula clubs are on offer for pupils (pre-covid)</li> <li>- PESSN works closely with PE leaders and staff in general to improve the quality of teaching and learning</li> <li>- Every child in KS1 AND KS2 accessed cycling provision (bike ability) including sessions in school and a day trip to Dulwich park</li> <li>- Events in the school calendar such as healthy week, sports day and sports relief are delivered annually</li> <li>- Year on year the school is improving its participation levels in competition including part of the School Games partnership and taking part in some competitions as part of the partnership</li> <li>- PE leaders in place leading to an improvement in teaching and learning plus an increase in the profile of PE and school sport</li> </ul>	<ul style="list-style-type: none"> <li>- Increase active minutes available to pupils and a greater awareness amongst pupils and families of how active children should be everyday (60 minutes – 30 minutes outside of school and 30 minutes in school)</li> <li>- Increase the confidence of teachers who are new to the profession include NQTs and NQTS+1</li> <li>- An improvement in the quality and breadth of equipment to deliver high quality PE sessions and a broader range of sports and activities</li> <li>- Explicit PE sessions to be delivered in EYFS with appropriate access to equipment</li> <li>- A greater engagement in the school games partnership leading to an increase in numbers of pupils accessing level 1 and level 2 competition</li> <li>- Introduce new sports to Bessemer Grange that pupils wish to play but have no access to</li> <li>- Join relevant bodies (afPE &amp; YST) to access targeted support for the school including ensuring PE is accessible to all, quality CPD and resources, improving safe practices and targeted improvement in schools sport offer</li> <li>- Improve standards of teaching in learning (particularly in Gymnastics &amp; OAA) as target areas from observation by PE leaders</li> <li>- Use the spend effectively to close the swimming gap that has potentially developed through the lockdown and the closure of pools</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

**YES**

If YES you must complete the following section

**If NO, the following section is not applicable to you**

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £6784</b>	<b>Date Updated: 24/11/2020</b>		
What Key indicator(s) are you going to focus on?				<b>Total Carry Over Funding:</b>
				£6784
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<ul style="list-style-type: none"> <li>- To replenish and replace resource that have been used during lockdown for key worker children and returning PODs in summer 2 (equipment was split amongst all pods and there was an increase in PE lessons due to more outside learning resulting in substantial wear and tear)</li> </ul>	<ul style="list-style-type: none"> <li>- Equipment audit to be completed and compared with pre-covid stock levels</li> </ul>	Carry over funding allocated: £6784	<ul style="list-style-type: none"> <li>- As a result all pupils at Bessemer will access a diverse curriculum and extra-curriculum offer</li> </ul>	Better care to be taken with equipment, to be stored securely and reminder to all on proper use

## Swimming Data

To be collected before the end of the academic year.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

Created by:



Supported by:



## Breakdown of Primary PE expenditure

<b>Academic Year: 2020/21</b>	<b>Total fund allocated: £20484</b>	<b>Date Updated: 24/11/2020</b>		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 33%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>- To enable for all SEND pupils to consistently access PE and Sport provision and identified as lacking fundamental movement skills</li> <li>- Top up swimming sessions for targeted year groups to ensure a swimming does not develop due to lockdown and the closure of pools</li> </ul>	<ul style="list-style-type: none"> <li>- Scheduled weekly intervention programme with sports coach (PESSN) working alongside SEND support staff</li> <li>- Extra swimming sessions beyond normal sessions to be arranged in summer 2</li> <li>- Children who are struggling to meet expected standards to be targeted</li> </ul>	£4400 (membership to PESSN)  £2540	<ul style="list-style-type: none"> <li>- As a result, SEND pupils to receive support from confident staff in curriculum PE to allow them to access learning and develop skills</li> </ul>	<ul style="list-style-type: none"> <li>- Support staff continue intervention programme after the initial interventions and have the confidence to support pupils in the future</li> </ul>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>- To raise the profile of PE through auditing the current provision and making improvement to the curriculum</li> <li>- Improve the safe practice at the school</li> </ul>	<ul style="list-style-type: none"> <li>- Join afPE (school membership) and YST (plus level) and access their CPD and support</li> <li>- Complete YST quality mark</li> <li>- Purchase Safe Practice in Physical Education School Sport and Physical Activity 2020 edition and implement relevant changes to improve safe teaching for all pupils</li> </ul>	£1500	<ul style="list-style-type: none"> <li>- Children are more engaged with PE</li> <li>- As a result environment in more PE lessons are judged to be good through drop ins leading more children engaging with PE in a safe environment</li> </ul>	Improvement in practice to be implemented year on year and reviewed regularly

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Ensure all pupils experience high quality teaching and learning in PE</li> </ul>	<ul style="list-style-type: none"> <li>- Staff that are new to teaching and lack experience with teaching PE to be given support that enables them to increase their confidence and competency. A designated sports coach (PESSN) to team teach with all NQT's and NQT+1 staff in curriculum time to work on the specific needs of each teacher</li> <li>- All teachers access PE planning provided by PESSN and the planning is of a high quality that meets national curriculum expectations, is age appropriate and is understandable for staff with good pedagogical principles applied</li> </ul>	Part of PESSN Membership (£4400)	<ul style="list-style-type: none"> <li>- As a result pupils receive high quality teaching and learning in PE because members of staff have increased their knowledgeable and confident. More pupils are achieving end of year and Key stage objectives (through teacher assessment).</li> <li>- As a result confidence of staff to be measured by entry and exit survey completed by PESSN staff member delivering team teaching</li> <li>- Staff surveys completed throughout the year to demonstrate an increased level of confidence with their teaching and understanding of planning materials.</li> </ul>	<ul style="list-style-type: none"> <li>- PE leaders to work with staff post training to provide planning and teaching support.</li> </ul>



<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Intent</b>	36%
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>- An improvement in range and quality of PE equipment accessible to all pupils to be made</li> <li>- New sports to be introduced (curriculum and extra curricular) to increase engagement in physical activity</li> </ul>	<ul style="list-style-type: none"> <li>- An inventory of required equipment to be made with focus on additional equipment that will enhance provision (broader range of experience)</li> <li>- Pupils to be surveyed (pupil voice) to find what sports and activities they want to have access to that they currently do not</li> <li>- Equipment for sports such as Boccia and Curling to be introduced</li> </ul>	<p>£5000</p> <p>£2500</p>	<p>All pupils access a high quality PE curriculum with safe quality equipment</p> <p>All pupils at Bessemer are accessing the sports and games they are interested in to develop a love of being physically active</p>	<ul style="list-style-type: none"> <li>- An improvement in range and quality of PE equipment accessible to all pupils to be made and replenishment to become a part of the core budget</li> <li>- New sports to be embedded through future years (curriculum and extra curricular) to increase engagement in physical activity</li> </ul>

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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Intent</b>	24%
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- An increase from previous year in the number of pupils accessing competitions that are wide ranging, inclusive and purposeful</li> <li>- Sports coach to attend competitions with children</li> </ul>	<ul style="list-style-type: none"> <li>- An intra school sports competition day delivered by PESSN to train young leaders alongside Bessemer staff</li> <li>- Young leaders to begin to lead sport competitions in the school</li> <li>- Lists of targeted children who will benefit most from attending school competitions and as many as possible to attend in the summer term (if allowed due to covid)</li> </ul>	(Part of the PESSN membership £4400)  £5000	<ul style="list-style-type: none"> <li>- Young leaders benefit from taking part in the leadership programme and become engaged with school sport</li> <li>- More children access competitions (both level 1 and 2)</li> </ul>	<ul style="list-style-type: none"> <li>- Young Leaders become an annual occurrence with more and more children accessing the programme</li> <li>- An increase from previous year in the number of</li> </ul>

				pupils accessing competitions that are wide ranging, inclusive and purposeful
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Signed off by	
Head Teacher:	Sarah Beard
Date:	24/11/2020
Subject Leader:	Christian Booth & Jessica White
Date:	24/11/2020
Governor:	
Date:	

With thanks to Association for PE and Youth Sport Trust for creation of this proforma and supplementary materials giving guidance on how the PE and sport premium can be effectively spent.