

PUPIL PREMIUM ALLOCATION AND EXPENDITURE FOR 2019/2020

What is the Pupil Premium?

The Pupil Premium is funding allocated to schools for the purpose of boosting the attainment of pupils from low income families. It is intended to enable schools to provide targeted support to help children reach their full potential.

Funding is allocated for children who are Looked after by the Local Authority (CLA) and for every child who is registered for Free School Meals.

Purpose of Pupil Premium

- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to provide to tackle disadvantage and ensure additional support reaches the pupils who need it most.
- In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.
- Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low-income families.

Overview

Number of pupils and pupil premium grant (PPG) anticipated 2019-2020	
Number of pupils on roll	667
Number of Looked-After children eligible for PPG	7
Total number of pupils eligible for PPG	71
Amount of PPG to be received per pupil	£ 1320
Total number of PPG received	£112 200.00

Focus of PPG spending: 2019-2020

Overall aim: to reduce the achievement gap between those eligible for FSM, LAC and those not eligible across the school

Focus	Provision	Cost	Intended Impact
To provide intensive support for pupils eligible for PPG	New Grade 7 role to: <ul style="list-style-type: none"> • Improve provision for children with any additional need • Support staff in planning, developing resources and create specific learning opportunities where needed. • Track progress of identified children with the Inclusion Manager. • Promote inclusive practice 	£28 513	Identified children have their learning and emotional needs met

	<p>NHS Speech and Language Services across the school to increase language and communication</p> <ul style="list-style-type: none"> Increased from 47 to 53 days <p>Speech and language interventions in Reception for children who do not have age-appropriate skills in speech, language and communication.</p> <ul style="list-style-type: none"> EY practitioner x 2 days a week <p>Targeted English intervention for children 2 years or more below expected levels who need a personalised curriculum</p> <ul style="list-style-type: none"> Yr 3: 1 x Grade 5 TA for 2 hours per day Yr 4 – 6: 1 x Grade 5 TA for 2 hours per day <p>Targeted Mathematics intervention for children 2 years or more below expected levels who need a personalised curriculum</p> <ul style="list-style-type: none"> Yr 5: 1 x Grade 5 TA for 1.5 hours per day Yr 6: 1 x SENCO for 1.5 hours per day. 	<p>£15 170</p> <p>£11405</p> <p>£5046</p> <p>£5046</p> <p>£3785</p> <p>£10545</p>	<p>Children on the SALT caseload meet their targets of their personalised programmes. Attainment gap of targeted group decreases. SALT has more capacity to work directly with class teachers.</p> <p>Speech and language skills underpin many other areas of children’s development by:</p> <ul style="list-style-type: none"> providing a strong foundation for other areas of learning, such as reading and writing and enabling access to the whole curriculum supporting communication skills promoting social skills and forming friendships building confidence and self-esteem supporting emotional and behavioural development <p>A more targeted approach to meet the individual needs of children to close the gap between on track and below track</p>
<p>To support the behavioural, social and emotional wellbeing of pupils eligible for PPG</p>	<p>Play Therapy - as needed on 1:1 basis which includes supporting the parent. Current Provision:</p> <ul style="list-style-type: none"> Play therapist already in place for complex cases. Additional play therapist for 2 days a week to deal with the rest of the case load. Art therapist for specific children. 	<p>£15000</p> <p>£10012</p>	<p>Time given to vulnerable children, ensure that children are ready to learn – increase confidence and self-esteem as individuals. Improved well-being is also reflected in increased attainment levels.</p>

To work in partnership with parents and carers to support children's learning	Workshops for parents and carers in EYFS and KS 1 on behaviour strategies, phonics, maths and how to support your child's learning	£1000	Increase attendance and home support to increase pupils confidence and self-esteem as learners.
	A limited amount of free afterschool and holiday club spaces to further support the parents or families who are dealing with a range of barriers.	£4500	Provide the children with a more stimulating environment with opportunities to develop social skills with peers in a less structured environment.
To enrich learning experiences by providing wider curriculum opportunities for pupils eligible for PPG	Subsidies for school visits and for workshops in school for pupils	£2000	Equal opportunities to develop confidence and self-esteem whilst participating in new enriching experiences

Measuring the impact of PPG Spending:

The progress of all pupils is checked termly and evaluated and interventions are evaluated and adapted accordingly.

Progress of children receiving PPG is formally monitored termly. This analysis is used to adjust the provision for children as appropriate.

The Governors Personnel and Curriculum Committee scrutinise the progress of children receiving PPG termly.