

# Reception Newsletter 21.09.18

For the next few weeks we will be...

Working on looking after our belongings and remembering to put our coats and jumpers on our peg if we are not wearing them.

## Reading

Do not forget to read to your child every day and encourage them to



Learning to read the sounds:

i n m d g

o c k

Learning to read the words:

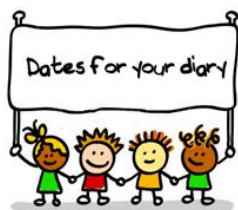
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## Maths

Counting objects 1 at a time; touching each object as they count e.g. how many apples do we have in the shopping basket?

Counting out objects from a larger group e.g. can you put 6 forks on the table? Can you count 4 cups of flour into the mix?



**Maths Parent Workshop** - Thursday  
4<sup>th</sup> October 9.15-10.15am

**Celebration Day** - Friday 12<sup>th</sup>  
October 9.15-10.15am

**Parents Evening** - 9<sup>th</sup>/10<sup>th</sup> October

**Parents' Lunches** - 11.15am-12.00pm  
Wednesday 31<sup>st</sup> October  
(Moonbeam)  
Thursday 1<sup>st</sup> November (Sunshine)  
Friday 2<sup>nd</sup> November (Rainbow)

Many thanks,  
The Reception team.

Rainbow - Laura Dunphy with  
Anastasia Sotiriou

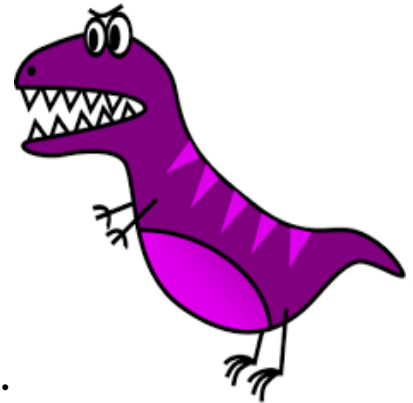
Sunshine - Angela Uzor with Ana-  
Doris Garcia

Moonbeam - Emily Bull with Azra  
Garner

Early Years Educator - Sandra La  
Touche working throughout the  
setting.

Cover teacher- Anastasia Owusu

Our topic for the next few weeks will be dinosaurs. We will be reading a selection of books and learning the songs below. We will be designing our own dinosaurs and helping to find a lost dinosaur. We will talk about friendships and continue to learn our new friends' names.



### Key vocabulary:

- Dinosaur
- Names of dinosaurs
- Herbivore - plant eater
- Carnivore - meat eater
- Extinct

### Songs:

- Ten Little Dinosaurs
- Do the Dinsoaur Stomp
- I'm a Little Dinosaur
- 5 Dinosaurs.



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### Books:

- Harry and the Bucketful of Dinosaurs
- Tyrannosaurus Drip
- Ten Terrible Dinosaurs.

Also, a selection of fiction and non-fiction books

### Homework

- Use junk to make a model dinosaur; think about the features the child would want the dinosaur to have.
- Make a map for a dinosaur land: can your child write labels to describe the different areas?

Once your child has completed their homework, please encourage them to bring in their homework to share with the rest of the class.

### Possible visits for you and your child:

- Natural History Museum
- Crystal Palace Park Dinosaur
- Dinosaur World Adventure Golf
- The library