

Reception Newsletter 9.11.18

We have had a great start to Autumn 2! We have enjoyed learning about Diwali and Bonfire Night. We have talked about these celebrations along with other celebrations that we celebrate. We have discussed their similarities and differences. The children have been taking turns to share their *Home School Learning Diaries* with the rest of their class. By the end of the term, every child will have had the opportunity to do this so please ensure that their diary is always in their book bag and that they have something to share.



We have now started streaming for phonics.

Rainbow: learning the sounds **sh, ch, th, ng** for week 1 and **ai, ee, igh, oa** for week 2. The children will use these sounds to write simple words and sentences.

Sunshine: listening and tuning into sounds. Reading and writing **CVC words** for week 1 using **s, a, t, p** and using **i, n, m, d** for week 2.

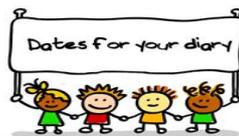
Moonbeam: reading and writing **CVC words** and captions using the phase 2 sounds for week 1 and **x, y, j, w** for week 2.

Learning to write the words:

in at as and can a

Maths

Ordering different sized objects using the language **tall, middle sized** and **short**. Find 4 of your favourite toy figures, e.g. a plastic doll, a superhero, a bear, a toy dog, a dinosaur and plastic troll, trying to make sure they are all different sizes. Stand them up and put them in order from the shortest to the tallest. Is the biggest one in the line up the biggest toy you own? How big is the biggest toy you own? What could you use to measure it?

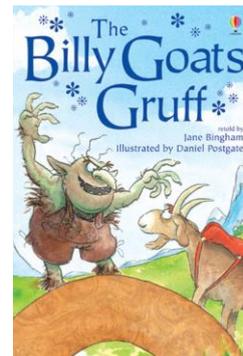


Unicorn Theatre Trip- Tuesday 27th November (Moonbeam and Rainbow)

Wednesday 28th November (Sunshine) Please let your class teacher know if you are able to volunteer for this.

Christmas Play - Thursday 13th December 10am and Friday 14th December 1.30pm- letter to follow with more information nearer the time.

Our topic for the next two weeks will be *The Three Billy Goats Gruff*. We will be: learning the story; making story maps; getting to know and meet some of the characters; acting the story out and, eventually retelling the story using new characters. We will also be making bridges and boats and looking at the concepts of floating and sinking.



Key vocabulary:

- Goats- billy (male), nanny (female), kid (baby)
- Big, medium and small
- Bridge
- Troll
- River

Books to read:

- Jack and the Beanstalk
- Cinderella
- Snow White
- Little Red Riding Hood
- The Elves and The Shoemaker

HOME LEARNING

- Can your child create and label a story baddy? (Like the troll in the story). Encourage your child to think of some good describing words and use their phonics to sound out the labels.
- Can you read other traditional tales to you child and talk about what happens at the beginning, the middle and the end of the story? Is it a happy or sad story? What did they like/dislike about it?

Once your child has completed their homework, please encourage them to hand it in to their teacher to share with the rest of the class.

Possible visits for you and your child:

- Crystal Palace Park Farm
- Tower Bridge, Millennium Bridge