


Nursery suggested daily timetable: 8.2.21

Our timetable is just a suggestion to help structure your day at home. The timetable aims to reflect the Early years curriculum and focuses on giving your child a broad range of activities throughout the week.

This week it will be Chinese New Year we will be celebrating this in our Live lessons this week.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30	Prepare table and breakfast. Encourage children to lay the table and help with food preparation. Sit and eat with the children and discuss some of the activities you will be doing with your child from today's plan.				
9 :30 – 10:00 Structured play	<p>Small world play- Depending on what toys you have available set up a challenge- the animals have escaped from the zoo.</p> <p>- the farmer would like you to sort out the farm , the animals are all mixed up and don't know where to go.</p> <p>- the family need somewhere new to live can you build them a new home?</p>	<p>Painting or drawing- Listen to some relaxing music (Julia Donaldson soundtracks on Spotify are great) and children to paint/draw. Using cotton buds in paint really develops fine motor skills and writing development</p>	<p>Throwing and Catching- Create a target for the children to aim and throw an appropriate target e.g. a pair of socks rolled into a ball or a piece of paper scrunched up. Start off close to the target and as your child becomes more confident see if they can take a step back and repeat. Remind your child to look at the target they are throwing at,</p>	<p>Body Percussion- Children to investigate different way to make sounds with their body. Clapping, tapping, patting, stamping, clicking, rubbing etc. Then adult to model making a pattern For example, clap hands, stamp feet, and asking the children to suggest what is needed next to continue the pattern. Then</p>	<p>Investigate! Floating and sinking- Watch Cbeebies Chinese New Year Zodiac Story on YouTube. Children to investigate objects from around the house that the animals could use to cross the river. Select the first object and ask children to think about what will happen when it is placed in the water. Get them to put it in the water</p>

			Explain that we must be careful when throwing and not to through hard/breakable objects!	encourage your child to do the same. Then show the children the empty composition frame, explaining that we are going to add pictures to the frame to develop our sound pattern.	and introduce key vocabulary floating and sinking. Why do you think it floats/ sinks? Sort the objects that float and sink, Ask them why they think all of those objects floated. Repeat this with the objects that sank.
10:00 - 10:45	Live lesson online with class teacher and follow up challenge				
10:45 – 11:30	Free play				
11:30 – 12:00	Prepare lunch. Encourage child to join in with food prep and decisions on what they are eating. To butter the bread, slice the cucumber etc. count how many tomatoes they have, what we use scales for. Talk about different measuring resources and equipment we have in the kitchen. Look through cook books and discuss different ingredients and recipes. Model how to use kitchen utensils safely				
12:00 – 13:30	Lunch and free play				
13:30 14:30 Outside Children Practice putting on outdoor clothes independently – doing buttons,zips, straps on shoes etc	Bikes/scooters running- Children go to the park to do some large physical activities such as	Hide and seek- Play a game of hide and seek. Explain the rules clearly and decide on a number to	Bird Watching- Use some binoculars or make some homemade binoculars from toilet roll.	Climbing- Take child to the park and encourage them to climb on trees, logs play equipment.	Scavenger hunt- Go on a walk and find 5 sticks, and arrange in to a shape of a star. Decorate the star

	riding balance bike. Encourage use of space and praise ability to speed up slow down as and when required.	count too.	Go out and see how many different types of birds you can see. See attached sheet.	Assist children to climb and then get them to try and challenge themselves to climb independently!	and put it up in your window. 
14:30 – 15:00	Read with child - adult led. Children to help choose some books and adult to read to the children. Discuss key vocabulary throughout, can the child tell you what may happen next or recall the events of the book at the end?				

Ideas to further support learning: CBeebies Lockdown Learning, CBeebies School radio: nursery rhyme collection/play time and listening skills , Boogie babies, CBeebies Storytime app