

Remote Learning at Bessemer January 2021

During the current school closure Bessemer is providing quality remote learning for all children. Children in Key Stage Two receive four hours of teaching a day, Key Stage One children receive an average of three hours, with less for younger children. This is in line with the government guidance.

Nursery children are receiving fewer remote learning sessions as the nursery is open, however daily live lessons and suggested learning activities are provided for those choosing not to attend.

The remote learning offer at Bessemer consists of:

- Daily, pre-recorded maths and English/phonics lessons on Google Classroom for all year groups R-Yr6
- Daily live lessons on Google Meets for the wider curriculum for all year groups N-Yr6
- Live phonics lessons on Google Meets for children in Year 1
- Weekly, small group live wellbeing meetings on Google Meets with class teacher for all year groups Yrs 1- 6
- Directed tasks such as reading comprehension activities, spellings, SPaG activities, Mathematics and Reading Eggs on Google Classroom for all year groups N-Yr6
- Feedback from teachers on submitted work
- Teachers available on the Google Classroom stream to answer questions and address difficulties
- Live 1:1 or small groups lessons and interventions on Google Meets for children with SEND
- Paper work packs for targeted children and on request
- Opportunities to change reading books weekly for children in EYs and KS1
- Online reading programmes
- Live and pre-recorded assemblies

Pre-recorded maths and English lessons are in the form of power points with a voice over from the teacher covering the teaching input. They are structured similarly to maths and English lessons in school and are of a similar length. They often contain tasks for the children to complete during the lesson and are always followed by tasks to complete afterwards.

Live lessons take place on Google Meets and may also include power points, although should allow for as much face to face time as possible and incorporate discussion and question and answer sessions. The live part of the lesson is usually 20-30 minutes long. Live lessons are also followed by a task to complete after the lesson.

Children are encouraged to upload their work each day. All work that is submitted will receive feedback from the teachers, in written form or in the form of 'voice notes'.

Children's engagement in remote learning is monitored and calls home are made to children who do not appear to be engaging fully.

Live wellbeing meetings take place between small groups of children and their teacher. They are an opportunity for the children to talk to each other and the teacher and for the teacher to check up on the children's wellbeing. These meetings may involve games, stories, review of the week's work or simply a conversation.