

Year 1 Suggested Weekly Timetable: Spring 1

(*Click the blue writing as they are hyperlinked to websites and Google Classroom videos)

	Monday	Tuesday	Wednesday	Thursday	Friday
9-9.30	Joe Wicks Live	Jack Hartman Counting	Joe Wicks Live	Jack Hartman Counting	Joe Wicks Live
9.30-10.30	Phonics recap of sounds English <small>(video lesson)</small>	Phonics <small>(video lesson)</small> Phonics Play	Phonics recap of sounds English <small>(video lesson)</small>	Phonics recap of sounds English <small>(video lesson)</small>	Phonics <small>(video lesson)</small> Phonics Play
10.30-11.00	BREAK				
11.00-12.00	Maths <small>(video lesson)</small>	Maths <small>(video lesson)</small>	Maths <small>(video lesson)</small>	Maths <small>(video lesson)</small>	Maths <small>(video lesson)</small>
12.00-1.00	LUNCH				
1.00-2.00	Live PSHE	Live Geography	Live Science	Live Art/DT/PE	LIVE SMALL GROUP ZOOMS
2.00-2.15	BREAK				
2.15-2.30	Dough Disco/ or Handwriting warm-ups & Curly caterpillar Handwriting 1 Curly caterpillar Handwriting 2	Dough Disco/ or Handwriting warm-ups & Handwriting Ladder Letters	Dough Disco/ or Handwriting warm-ups Handwriting Zig-Zag Monster letters	Dough Disco/ or Handwriting warm-ups Handwriting- One Arm Robot Letters	LIVE SMALL GROUP ZOOMS
2.30-2.45	Tricky word practise Reading/ Writing	Tricky word practise Reading/ Writing	Tricky word practise Reading/ Writing	Tricky word practise Reading/ Writing	Dough Disco/ or Handwriting warm-ups Handwriting alphabet
2.45-3.00	Reading- home book or Free online reading	Reading- home book or Free online reading	Reading- home book or Free online reading	Reading- home book or Free online reading	Reading- home book or Free online reading

We encourage your child to **PLAY** and use their imagination in any additional time your child has in each session! Play is such an important part of your child's development; whether it be their communication and language, social and emotional development, reasoning and problem solving fine and gross motor and helping them explore the world around them.