














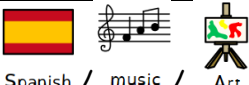





Year 3 - Suggested Learning Timetable - WB: 25.1.21



This is a suggested timetable for home learning. We completely understand that this might not work with your own home/work schedules and that is completely fine. Work at your own pace. We have reorganised the day due to feedback received from parents and carers. Therefore, **the virtual classes for the wider curriculum sessions now begin at 11.00am.**

Mr Booth has prepared some brilliant PE lessons which are added to Google Classroom weekly. Please complete these at a time convenient for you and keep uploading your videos, they've been great to see!

To get the best outcomes, we recommend that children get up, brush their teeth and get dressed like they would on a normal school day! ☺

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 9.15	Live PE with Joe Wicks	Cosmic Yoga/PE Practice	Live PE with Joe Wicks	Cosmic Yoga/PE Practice	Live PE with Joe Wicks
9.20 - 9.45	 Reading Use the reading comprehension task in the google classroom folder	 Reading Use the reading comprehension task in the google classroom folder	 Reading Use the reading comprehension task in the google classroom folder	 Reading Use the reading comprehension task in the google classroom folder	 Reading Use the reading comprehension task in the google classroom folder
9.45 - 10.45	 Writing	 Writing	 Writing	 Writing	 Writing
10.45 -11.00	Take a break!				
11.00 - 12.00 Be ready with something to write with and something to write on ☺	 Science	 Geography	 PSHE /computing	 Spanish / music / Art	 Maths
12.00 - 13.00	Help make and then eat your lunch. Get outside if you can!				
13.00 - 14.00	 Maths	 Maths	 Maths	 Maths	Group Meetings/Assembly
14.00 - 15.00	PE/ Complete outstanding learning/Independent reading ☺				