

Reception Maths Learning Letter – w/b Monday 27th April 2020

Hello Reception! Below shows your Maths for the week. For further explanations, you will need to go to Google Classroom. Try your best to complete as much as you can and remember that you can complete your tasks on paper if you want. Good luck!

	Learning Objective and what to include	Teaching and Models	Task and expected outcomes
1	-I can count to 6 using objects.	<p>Q: Can you count to 6?</p> <p>Song to sing: 6 little ducks. <i>Adults can model this on their fingers.</i></p> <p>Lyrics: 6 little ducks went swimming one day. Over the hill and far away. Mother duck said, "Quack quack quack quack" And only 5 little ducks came back!</p> <p><i>Adult to put down one finger and continue the song with 5 little ducks.. and then 4 etc until there are no more little ducks.</i></p> <p>In Reception we follow the counting rules to ensure we correctly count out objects.</p> <ol style="list-style-type: none">1. Say the numbers out loud.2. Count slowly, one at a time.3. Move the objects into a line.4. Recount the objects, making sure you touch them.	<p>Count out 6 toys to come to your picnic.</p> <p>Resources: toys, number grid, a piece of paper and pen.</p> <p>Key questions: How many toys do you have altogether?</p>

Activity: Have a picnic with your toys!

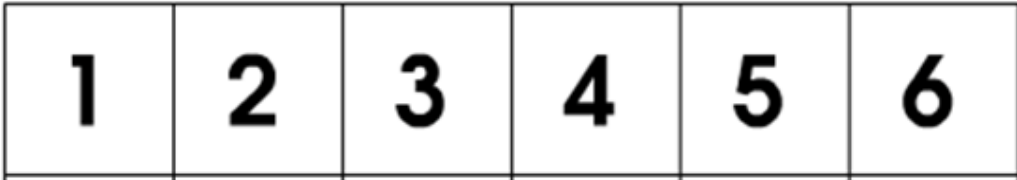
The aim of this activity is to count out 6 toys to come to a picnic at your home.

First show the number 6 on a piece of paper, number card. Ask your child if they recognise the number and introduce the number 6 if they need support.

This activity is to encourage children to count out 6 objects.

Ask your child to count out 6 toys using the counting rules to help them. Then ask your child to record how many toys they have. Then can use the number grid to help them.





2

-I can count to 6 using objects.

Q: Q: Can you count to 6?

Song to sing: 6 little ducks. Adults can model this on their fingers.

Lyrics: 6 little ducks went swimming one day.
Over the hill and far away.
Mother duck said, "Quack quack quack quack"
And only 5 little ducks came back!

Adult to put down one finger and continue the song with 5 little ducks.. and then 4 etc until there are no more little ducks.

In Reception we follow the counting rules to ensure we correctly count out objects.

1. Say the numbers out loud.
2. Count slowly, one at a time.

Count out 6 toys to come to your picnic.

Resources: toys, number grid, a piece of paper and pen.

Key questions: How many toys do you have altogether?

3. Move the objects into a line.
4. Recount the objects, making sure you touch them.

Activity: Have a picnic with your toys!

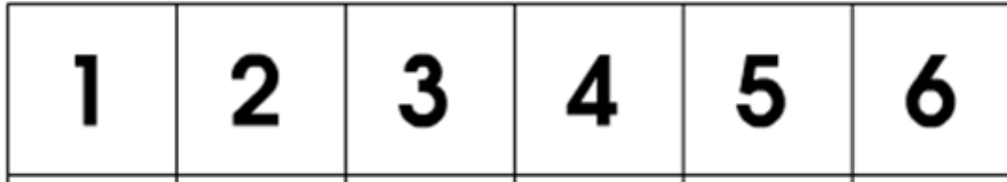
The aim of this activity is to count out 6 toys to come to a picnic at your home.

First show the number 6 on a piece of paper, number card. Ask your child if they recognise the number and introduce the number 6 if they need support.

This activity is to encourage children to count out 6 objects.

Ask your child to count out 6 toys using the counting rules to help them. Then ask your child to record how many toys they have. They can use the number grid to help them.





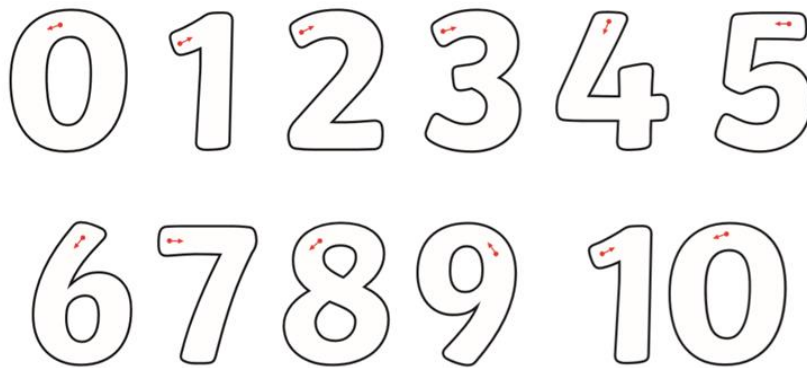
3 -I can write numbers.

LQ: Can you write numbers?

Activity: Ask your child if they recognise each number. Follow the order of the number first to help them and then see if they know the numbers randomly. Model saying the numbers to your child 0-6 . Ask your child to go on a number hunt around the home. Can they write down the numbers they have found?

Number Formation

Can you trace the numbers?



Resources: Large numbers to trace around- See google classroom for the number formation sheet.

Number to place around the house- see google classroom or the children can make their own.

Pen/ crayon/ chalk/ paint and paper

Key questions:

What number is this?

Which number comes after... ?

Can you write the number ... ?



4

-I can count to 6 using objects.

Q: Can you count to 6 ?

Song: 6 little speckled frogs. Adults can model this on their fingers.

Lyrics: 6 little speckled frogs sat on a speckled log
Eating some most delicious grub. Yum! Yum!
One jumped into the pool,
Where it was nice and cool,
Then there were 5 little speckled frogs.

Continue with 5 little speckled frogs etc until there are none left.

Adult to use their 6 fingers to show the children. Ask them to join in using their fingers too.

In Reception we follow the counting rules to ensure we correctly count out objects.

1. Say the numbers out loud.
2. Count slowly, one at a time.

Count out 6 cup for your toys.

Resources: cups, a piece of paper and pen/ crayon/ pencil, number grid 0-6 or 0-6 on a piece of paper.

Key questions: How many cups do you have altogether? Can you find the number 6? Can you record your answer?

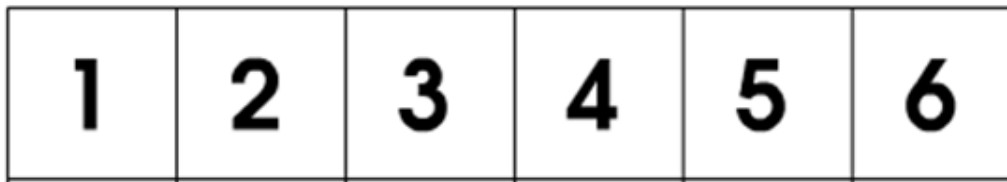
3. Move the objects into a line.
4. Recount the objects, making sure you touch them.

Activity: Your toys need a drink! Can you count out 6 cups?

First show the number 6 on a piece of paper, number card. Ask your child if they recognise the number and introduce the number 6 if they need support.

This activity is to encourage children to count out 6 objects.

Adult to model counting out the 6 cups first whilst remembering the counting rules. Then ask your child to count out 6 cups themselves. Can they find the number 6 on the number grid? Can they write the number 6?



10	<p>I can count to 6 using objects.</p>	<p>Q: Can you count to 6?</p> <p>Song: 6 little speckled frogs.</p> <p>Lyrics: 6 little speckled frogs sat on a speckled log Eating some most delicious grub. Yum! Yum! One jumped into the pool, Where it was nice and cool, Then there were 5 little speckled frogs.</p> <p>Continue with 5 little speckled frogs etc until there are none left.</p> <p>Adult to use their 6 fingers to show the children. Ask them to join in using their fingers too.</p> <p>In Reception we follow the counting rules to ensure we correctly count out objects.</p> <ol style="list-style-type: none"> 1. Say the numbers out loud. 2. Count slowly, one at a time. 3. Move the objects into a line. 4. Recount the objects, making sure you touch them. <p>Activity: Your toys need a drink! Can you count out 6 cups?</p>	<p>Count out 6 cups.</p> <p>Resources: cups, a piece of paper and pen/ crayon/ pencil, number grid 0-6 or 0-6 on a piece of paper.</p> <p>Key questions: How many cups do you have altogether? Can you find the number 6? Can you record your answer?</p>

First show the number 6 on a piece of paper, number card. Ask your child if they recognise the number and introduce the number 6 if they need support.

This activity is to encourage children to count out 6 objects.

Adult to model counting out the 6 cups first whilst remembering the counting rules. Then ask your child to count out 6 cups themselves. Can they find the number 6 on the number grid? Can they write the number 6?



1	2	3	4	5	6
----------	----------	----------	----------	----------	----------

--	--	--	--