

Reception Newsletter 6.11.20

Welcome back! We hope you had a great half term. From this Friday we will start 'Funtime Friday' when we will spend the afternoon playing games. These might be board games or ring games such as 'What's the Time Mr Wolf?'. We will practise taking turns and how it is a great feeling to win but how we can be happy for our friends and others if they win as well.

Phonics

Can you and your child sing any rhyming nursery rhymes? Hickory Dickory Dock, Humpty Dumpty, Jack and Jill, Twinkle Twinkle, etc. Can they identify the rhyming words? Can you think of more words that rhyme with those words?

E.g. twinkle twinkle little star,
how I wonder what you are,
star, are, car, bar, tar, etc.



Learning to read the sounds:

s a t p i n g o c k m d
c k e u r h b f f f l
l l s s

Learning to read the words:

is it if in at as and can
a the to no go I
into of went

Maths

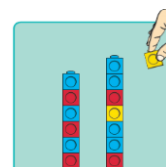
Can you make repeating patterns using two or three colours?

How to set up the challenge:

- Provide your child with some cubes/ Lego/ Duplo, something that can be stacked or connected to make a tower.
- Make a pattern tower with two colours (such as red, blue, red, blue) and ask your child to continue the pattern.
- Can they build their own pattern using two colours? How about three colours? Make a pattern using three colours (such a red, blue, yellow, red, blue, yellow) and ask your child to continue the pattern.

How to get your child thinking

What do you notice about my tower? Can you say the pattern? Can you copy my pattern? Can you continue my pattern? What colour would come next? How can you be sure? How many times have you repeated the pattern? Can you make your own pattern using 2/3 colours? Can I copy your pattern?



What we are learning:

In Reception we are learning about celebrations and other special events; Bonfire Night, Diwali, Remembrance Day and Children in Need. We will be finding out about how people celebrate these occasions and also why. We will be looking at the artist Jackson Pollock and recreating some of his abstract work by splattering paint on black paper to create a Firework scene. We will be finding out about the Hindu celebration Diwali and participating in some traditions such as Mehndi art and making diva lamps. As well as making poppies for Remembrance Day and focusing on our wellbeing for Children in Need by getting active with Joe Wicks.

Key vocabulary:

- Diwali
- Mehndi hands, rangoli patterns, diva lamps
- Rama and Sita
- Hindu/Hinduism

Key vocabulary:

- Fireworks
- Gunpowder Plot
- Guy Fawkes, Tower of London
- Explosion
- Onomatopoeia whizz, pop, etc.

Ideas for things to do at home

- Discuss what celebrations you and your family celebrate at home and talk about how you celebrate them. Can you draw a picture of you and your family celebrating and write labels using your phonic knowledge? E.g. who is in your family, what do you do to celebrate?

Once your child has completed this, please share the pictures on Google Classroom so we can share it with the rest of the class. If you have not received your Google Classroom invitation please check your junk email.