



Bessemer Primary School

Part of the Bessemer and Keyworth Federation

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Primary School PE and Sport Premium at Bessemer Grange Primary School 2019-20

The DfE Vision for the Primary PE and Sport Premium is for ALL pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following 5 Objectives and Indicators:

- 1) The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

Expenditure Sports funding is allocated to schools by the government. It is for schools to decide how the Sports funding is spent. 2019/20 The government allocation for Sports funding to Bessemer Grange Primary School was £20,484.

Key Achievements and areas for improvement

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">- Every class in KS1 and KS2 allocated two hours of timetabled PE- Curriculum maps and unit planning are in place. Planning has clear differentiation, skill progression and is inclusive- Swimming provision in place and a high percentage of children are predicted to meet the expected standard in swimming each year- Majority of children travel to school in an active way. A no drive zone outside of the school is implemented to make sure at least all children walk a part of the journey rather than park directly outside of the school- Active extra curricula clubs are on offer for pupils- Every child in KS1 AND KS2 accessed cycling provision (bike ability) including sessions in school and a day trip to Dulwich park- Events in the school calendar such as healthy week and sports day are delivered annually- Part of the School Games partnership and taking part in some competitions as part of the partnership.	<ul style="list-style-type: none">- PE TLR role to be filled leading to an improvement in teaching and learning plus an increase in the profile of PE and school sport (Achieved)- Increase active minutes available to pupils and a greater awareness amongst pupils and families of how active children should be everyday (60 minutes – 30 minutes outside of school and 30 minutes in school) (Partially Achieved – programme started but not completed due to Covid)- Increase the confidence of teachers who are new to the profession include NQTs and NQTS+1 (Partially Achieved – not all teachers were able to access the team teaching due to school closure)- Increased participation in competitive sport both intra and inter school level (Achieved)- An improvement in the quality and breadth of equipment to deliver high quality PE sessions and a broader range of sports and activities (Partially Achieved – an improvement in equipment was made but further improvements needed)- Explicit PE sessions to be delivered in EYFS with appropriate access to equipment (Partially Achieved – not completed due to school closure)- A greater engagement in the school games partnership leading to an increase in numbers of pupils accessing level 1 and level 2 competition (Partially Achieved – School Games cancelled but Bessemer achieved participation awards for engagement in the school games across the year)

Swimming Data

(This Data was not collected due to swimming sessions being cancelled due to Covid-19)

We have used our predicted percentages for the Year 6 cohort based on teacher assessment

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Prediction - 85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Prediction - 85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Prediction - 85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Breakdown of Primary PE expenditure

Academic Year: 2019/20	Total fund allocated: £20484	Date Updated: 5/5/2020		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 10.81%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
<ul style="list-style-type: none"> - The whole school community including all pupils, staff and families to be made aware of Chief Medical Officer guidelines of 60 active minutes - Pupils feeling more engaged with physical activity - SEND pupils not consistently accessing PE and Sport provision and identified as lacking fundamental movement skills. 	<ul style="list-style-type: none"> - Planned sharing of the message through activities during Sport Relief week, healthy week and sports day - Deliver events that engage children in physical activity both in the playground and at home through challenges with a celebration of their success - Scheduled weekly intervention programme with sports coach (PESSN) working alongside SEND support staff 	£2214.34 (PESSN membership)	<ul style="list-style-type: none"> - Increased awareness amongst the school community regarding active minutes every day. Pupils are aware of how active they need to be throughout the day and know the benefits of meeting this. An increase in activity throughout the school day including travelling to and from school, at break times and outside of the school day – (Partially Achieved – only Sport Relief week was delivered therefore the message was not shared in full). - Celebration of the success of pupil’s attempts to increase the time they physical activity (Partially Achieved – only one planned event held before school closure. Further celebrations were made for activity during lockdown) 	<ul style="list-style-type: none"> - Success of the events ensured that each academic year these events and important health messages are an annual event (to be continued next year) - Support staff continue intervention programme after the initial interventions (to be restarted next year)

			<ul style="list-style-type: none"> - SEND pupils receive support from confident staff in curriculum PE to allow them to access learning and develop skills (Not achieved – only one CPD session delivered before school closure) 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
<ul style="list-style-type: none"> - To raise the profile of PE on the curriculum through sharing of key messages - New PE leaders to be appointed - An increase celebration of the success of the pupils 	<ul style="list-style-type: none"> - A celebration of the pupil's achievements through assemblies, rewards and 	£0	<ul style="list-style-type: none"> - CPD lead to a great understanding of high quality teaching and learning (observed through drop ins) - Celebration of pupils achievements were conducted through assemblies, school website and social media (Achieved) 	<ul style="list-style-type: none"> - Staff to stay in role and to work with SLT to continue to develop PESSPA within school - Systems and events are now an annual feature on the school calendar

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	10.81%
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Ensure all pupils experience high quality teaching and learning in PE 	<ul style="list-style-type: none"> - Staff that are new to teaching and lack experience with teaching PE to be given support that enables them to increase their confidence and competency. A designated sports coach (PESSN) to team teach with all NQT's and NQT+1 staff in curriculum time to work on the specific needs of each teacher. - Each member of staff to attend PE CPD (delivered by PESSN coaches). Prior to CPD PESSN to meet with PE leads to ensure CPD meets the needs of the school's staff based upon PE leads observations from drop ins and feedback from staff. - All teachers access PE planning provided by PESSN and the planning is of a high quality that meets national curriculum expectations, is age appropriate and is understandable for staff with good pedagogical principles applied. 	£2214.34 (PESSN Membership)	<ul style="list-style-type: none"> - Pupils receive high quality teaching and learning in PE because members of staff have increased their knowledgeable and confident. As a result, more pupils are achieving end of year and Key stage objectives (Cancelled due to Covid-19). - Confidence of staff to be measured by entry and exit survey completed by PESSN staff member delivering team teaching - Staff surveys completed throughout the year to demonstrate an increased level of confidence with their teaching and understanding of planning materials (Cancelled due to Covid-19). 	<ul style="list-style-type: none"> - Curriculum improvements and planning to remain in place throughout future academic years - CPD materials to be achieved and available for staff to access whenever needed - Future CPD to build on the previous years CPD - PE leaders to work with staff post training to provide planning and teaching support.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18.36%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> - An improvement in range and quality of PE equipment accessible to all pupils to be made 	<ul style="list-style-type: none"> - An audit and inspection of all PE equipment to be made ensuring all equipment is safe and usable. - An inventory of required equipment to be made with focus on additional equipment that will enhance provision (broader range of experience) 	£3761	<ul style="list-style-type: none"> - Pupils access high quality, safe equipment throughout the school during curriculum (Partially Achieved – still room for improvement) 	<ul style="list-style-type: none"> - Improvements this year to be factored into the core budget for PE equipment in future years

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				60.02%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - An increase in the number of pupils accessing competitions that are wide ranging, inclusive and purposeful 	<ul style="list-style-type: none"> - An intra school sports competition day delivered by PESSN to train leaders alongside Bessemer staff - An increase in participation in inter-school competitions - Ensure as many children attend competitions as possible by having an allocated member of staff (sports coach) to attend 	£2214.34 (PESSN Membership) £10080	<ul style="list-style-type: none"> - An increase in children accessing sports competition at both and inter and intra level (recorded in registers - achieved) - Achieving bronze/silver/gold award in the school games demonstrating a commitment to competition and the promotion of the success of the pupils to the wider school 	<ul style="list-style-type: none"> - Leaders and staff confident to deliver intra school competition with a pathway to the inter school competitions established

			community (Cancelled due to Covid-19).	- A whole school culture of competing established through the school games
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

With thanks to Association for PE and Youth Sport Trust for creation of this proforma and supplementary materials giving guidance on how the PE and sport premium can be effectively spent.