



# Year 3 'Stone Age to Iron Age'

## Summer 1 Homework



CLASSES 3LS, 3LM and 3CB

DATE SET  
Wednesday 31<sup>st</sup> March

DATE DUE  
Friday 28<sup>th</sup> May

Dear Children and Adults,

Let's travel back, way back, 2.6 million years ago to prehistoric times....we are very excited to get stuck into our topic this half term - Stone Age to Iron Age Britain. We'll be exploring evidence and archaeological findings to build a picture of life back then.



### MATHS



Maths homework will be uploaded to google classroom week by week. Please complete at home. Remember to revise your weekly Maths times tables and *don't forget to log onto Mathletics!*

### SPELLINGS

Spellings will be uploaded on Fridays, to be learnt by the following week. A full list of spellings covered in Year 3 will be added to google classroom.



### READING



Remember to read **each day** to develop and improve your reading skills. We will be sending home reading cards this term. Remember the more you read, the more rewards you'll earn!

*The following historical fiction and non-fiction books are fantastic for helping with our Stone Age to Iron Age learning this term:*

- *Stone Age Boy* by Satoshi Kitamura
- *Stig of the Dump* by Clive King
- *The Boy with the Bronze Axe* by Kathleen Fidler
- *The Stone Age - Hunters, Gatherers and Woolly Mammoths* - Marcia Williams
- *Wolf Brother* by Michelle Paver
- *Defenders: Pitch Invasion* - Tom Palmer

### WRITING AND TOPIC

You have a scrap book to use to complete your homework project. Over the next few weeks you could complete some of these activities or you can make some up of your own. You can upload photographs of completed work to Google Classroom

**Writing tasks you could have a go at:**

1. Write a non-chronological report about an animal during the Stone Age - don't forget to illustrate it.
2. Dress up as either a Stone Age or Iron Age person and take a photograph. Write an autobiography about your life.
3. Write a recipe using Stone Age ingredients. Have a go at making it and take a picture of your final dish.
4. Create a comic strip to show a typical day in the Stone Age. Think what a caveman/woman might do—hunting, making weapons/tools.

#### Art and Science:

1. Imagine you are a Nomadic hunter Gatherer. Make a series of 4 cave paintings that communicate messages about your day. Use materials of your choice. i.e. mud, clay, grass, fruits and berries.
2. Find out about jewellery in The Bronze Age. Make a piece of jewellery.
3. Design and make an ancient stone circle or a replica of Stonehenge. Be creative in the way you make your stone circle.
4. Find out about at least 3 different types of rocks (these could include precious gemstones). Present your findings in an interesting way.
5. Create a piece of artwork from things you find in the park/garden/woods etc

### TOPIC VOCABULARY

Find out what is meant by the following words:

Neolithic  
Harpoon  
Neanderthal  
Forager

### USEFUL WEBSITES

<https://www.bbc.co.uk/bitesize/topics/z82hsbk>  
<https://www.museumoflondon.org.uk/discover/neolithi-c-skull-river-thames>  
<https://www.english-heritage.org.uk/learn/story-of-england/prehistory/>

**Places you could visit (when restrictions allow):**

- \* The British museum - Great Russell St, WC1B 3DG
- \*The Museum of London
- \*The Science Museum
- \*The Horniman
- \*The Natural History Museum
- \*Chiselhurst Caves – Kent, BR7 5NL

#### Challenge:

*Go and explore! Find evidence of Stone Age Britain in London (it does exist!!) and take a picture of yourself with/in front of/beside it!*