

Year 1 Newsletter

Summer 2 2020-2021

Welcome back to Summer 2. What a whirlwind of a year we have had, and we cannot believe how quickly the time has gone! We are sad to think we only have such a short amount of time left with your children. It only feels like yesterday that they walked through those doors for the first time, and now we have less than seven weeks left with them.

As we enter the final half term of the academic year, we ask that you keep those communication lines open and let us know if you have any questions or concerns.

Please ensure your child is bringing their water bottle to school EVERY DAY! Additionally, applying sunscreen of a morning is suggested, and sending your child in with a hat, as we do spend time completing outdoor learning wherever possible. Also, PLEASE label your child's clothing and anything they are bringing into school!

We are:

1AS - Anastasia Sotiriou, Amanda White

1AM - Amanda Matheson, Kathy Burston

1JM - Jack Mallet, Azra Garner

Topic

Our Topic this term is Under Water World. We will continue to look at the seven continents of the world and look further into the bodies of water that surround these countries. Through these inquiries we will look at and compare climates and life in cities of these areas and the animals that we find in certain 'waters' of the world and not in other parts. We will do short studies on animals that live under the sea, but we encourage children to do this at home and share their knowledge with their peers.

We have kicked off our term with a 'trip' to Australia. We were handed our passports as we came in on Monday and got on the 'plane' to travel half way across the world to the Gold Coast, Australia. We met some of Miss Matheson's family through some videos and then spoke about the differences in the environment, the buildings and also the climate. It is winter in Australia at the moment, but the children are still in sleeveless clothing and shorts and doing lots of outdoor sports. We noticed that it is a much milder winter there compared to ours in the United Kingdom.



Maths

In maths we have been practising, and will continue to practise skip counting in 2s, 5s and 10s and finding out how many objects there are in total when the groups are of equal amounts (eg. There are six bikes and each bike has 2 wheels, how many wheels are altogether?) It would be amazing if you can have a go at transferring this knowledge into money and the counting of coins. Eg. 4 5p coins is equal to how much money? How can we count this? → we can count in 5s.



We will also continue our fast recall of our number bonds to ten, then to twenty. It would be great if you could continue to practise this at home! These quick facts will help as we continue to explore bridging through ten for addition and subtraction using part-part-whole models. Additionally, we will continue to explore word problems and develop our reasoning and justification of these answers. We will continue to use concrete resources to deepen our understanding and ensure we are able to use different counting strategies to find the total amount. Below is the maths language we will continue to use.

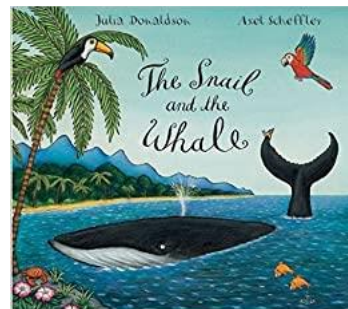
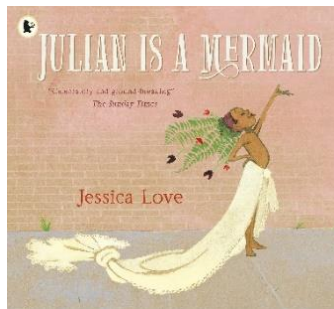
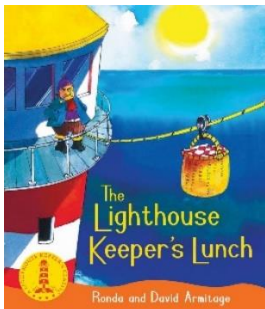
$$\text{Addend} + \text{Addend} = \text{Sum}$$
$$\text{Minuend} - \text{Subtrahend} = \text{Difference}$$

Keep baking and keeping track of how long it takes your child to do simple tasks- like brushing their teeth, getting dressed, making their bed, tidying up their toys etc.

It is important to continue to practise telling the time to the hour and the half hour and continue to access Mathletics and Timetable Rockstars at home. Please let us know if you require your Mathletics password again.

English

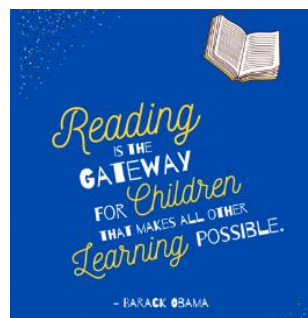
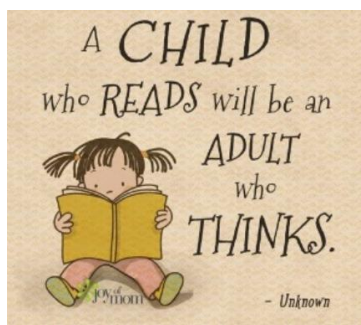
This term we will be reading *The Lighthouse Keeper's Lunch*, *Julian is a Mermaid* and *The Snail and the Whale*.



Reading

A big thank you to those of you who have been sending in reading cards with your child for when they change their books. It's great that you are signing the reading card every time your child reads to you, (whether it is a book, magazine, newspaper, a recipe or a reader from school), because the children get so excited when they earn their rewards. They earn a reward for every 5 reads they complete, and this can only be monitored if you are signing it and it is coming back to school.

We cannot stress enough the importance of having your child read to you daily. We are asking for a minimum of 10 minutes each day. It is noticeable when children are reading regularly at home and they are proud to share this with the class. When your child is confident with their home reader, and answering questions about the book, please send it back in so we can change it and send a new one home.



Science

This term we will continue the study of weather and seasonal change and will continue to track weather patterns for each month. Through our topic of "Underwater World" we will continue to classify different animals (birds, mammals, reptiles, fish, minibeasts and amphibians- and look at their characteristics) and study their habitats of different bodies of water around the world.

We will also continue with our topic of Plants and continue to plant seeds and watch them grow. Hopefully we will get to harvest some of our beans we planted last term.



P.E

Below are the P.E days for the different classes. Please ensure your child comes dressed in their PE kit on their specific day, with the correct footwear AND a water bottle. All sessions are outdoors so it is recommended that your child wears shorts and a t-shirt now that the weather is warmer on their PE day.

PE Timetable		
1AS	Wednesday	Thursday
1AM	Monday	Thursday
1JM	Monday	Tuesday

Nature Garden

Please see the days below for when your child will visit the nature garden. Please ensure they have closed toe shoes on their nature garden days as sharp sticks and stones can easily get into sandals.

Nature Garden Timetable	
1AS	Monday
1AM	Friday
1JM	Friday

Daily timetable:

8.55-9:30 Reading
9:30-9.10 English
10.00-10.40 COOL Time (Choose Our Own Learning)
10.40-11.00- Break
11:00-11:30 Maths
11.30-12.00- COOL Time
LUNCH
1:00-1.20 Topic/Science/Computing/P.E/Art/PSHE
1.20- 2.50- COOL Time
2.50-3.20- Phonics
3.25- Home time

Victorian Day

On Friday the 18th of June we will be having a Victorian day. This is to help the children make comparisons between modern day and a period of history, particularly through school life. If you have any items or articles of clothing that resemble things from this period of time, please label them and feel free to send them in with your child.



REQUESTS

We are looking at expanding our outdoor learning provision and are wondering if you have any of these things available directly, or through friends or other family members.

- Tyres
- Pipes, straight and bendy
 - Cable reels
 - Crates
 - Bread crates
 - Astro turf
- Old pots and pans
 - Rope
- Old material - scraps or sheets
 - Planks of wood



If you have any items that we can use for junk modelling, they would be much appreciated. We will leave a box outside the classrooms to decontaminate for a week before they are used.

Thank you all for your continued support in your child's learning journey. We look forward to the warmer, brighter and sunnier term ahead.

The Year 1 Team 😊