



Bessemer Primary School

Part of the Bessemer and Keyworth Federation

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Primary School PE and Sport Premium at Bessemer Grange Primary School 2020-21

The DfE Vision for the Primary PE and Sport Premium is for ALL pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following 5 Objectives and Indicators:

- 1) The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

Expenditure Sports funding is allocated to schools by the government. It is for schools to decide how the Sports funding is spent. 2019/20 The government allocation for Sports funding to Bessemer Grange Primary School is £20,944.00 19829.44

Key Achievements and areas for improvement

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Every class in KS1 and KS2 allocated two hours of timetabled PE - Curriculum maps and unit planning are in place - Majority of children travel to school in an active way. A no drive zone outside of the school is implemented to make sure at least all children walk a part of the journey rather than park directly outside of the school - Active extra curricula clubs are on offer for pupils (pre-covid) - PESSN works closely with PE leaders and staff in general to improve the quality of teaching and learning - Children in KS1 AND KS2 have access to cycling provision (bike ability) - Year on year the school is improving its participation levels in competition including part of the School Games partnership and taking part in some competitions as part of the partnership - PE leaders in place leading to an improvement in teaching and learning plus an increase in the profile of PE and school sport 	<ul style="list-style-type: none"> - Increase active minutes available to pupils and a greater awareness amongst pupils and families of how active children should be everyday (60 minutes – 30 minutes outside of school and 30 minutes in school) - An improvement in the quality and breadth of equipment to deliver high quality PE sessions and a broader range of sports and activities - Introduce new sports to Bessemer Grange that pupils wish to play but have no access to - Join relevant bodies (afPE & YST) to access targeted support for the school including CPD, improving safe practices and targeted improvement in schools sport offer - Use the spend effectively to close the swimming gap that has potentially developed through the lockdown and the closure of pools - Introduce personal best challenges as part of competitions in school - Improve provision for SEND pupils and increase their ability to engage with curriculum PE

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO

Swimming Data

To be collected before the end of the academic year.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Breakdown of Primary PE expenditure

Academic Year: 2020/21	Total fund allocated: £20944	Date Updated: 30/11/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 73.7%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
<ul style="list-style-type: none"> - Improve the engagement of SEND pupils in curriculum PE sessions - Improve the physical activity levels a break times and lunchtimes for all pupils - More pupils to attend swimming session compared to our normal provision (pre-covid) to bridge the swimming gap that has likely developed due to missed sessions throughout the pandemic 	<ul style="list-style-type: none"> - Scheduled weekly intervention programme with sports coach (PESSN) working alongside SEND support staff. Improves staff's confidence and knowledge on how to support pupils in lessons - Improved confidence of staff at lunchtime to help them promote and increase physical activity of pupils - More children attend swimming session and a clear picture of the swimming ability of our pupils to be made that will influence future provision 	£8800 (membership to PESSN for 2x academic years) £6000 (allocated) £500 (allocated)	<ul style="list-style-type: none"> - As a result, SEND pupils have received support from more confident staff in curriculum PE to allow them to access learning and develop their skilfulness - Activity levels at breaktimes and lunchtime have increased (observations) - Swimming data has been collected that allows us to see a clear picture of swimming levels compared to pre-covid levels 	<ul style="list-style-type: none"> - Interventions to run annually and more staff to be included - Continue to assess break times and lunchtimes. Trained staff to have further training if required - Swimming data collected to inform decision on the impact of the pandemic on swimming levels and changes to provision

				required moving forward
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.3%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
<ul style="list-style-type: none"> - To raise the profile of PE across the school through auditing the current provision and making improvement to the curriculum - Ensure all pupils experience PE in a safe environment 	<ul style="list-style-type: none"> - Join afPE (school membership) and YST (plus level) and access their CPD and support materials to support PE leaders - Complete quality mark to full assess standards of PESSPA at Bessemer and implement meaningful changes - Purchase Safe Practice in Physical Education School Sport and Physical Activity 2020 edition and implement relevant changes to improve safe teaching for all pupils 	£1321.98	<ul style="list-style-type: none"> - PE leaders feel more confident in leading the subject (through support materials) particularly during COVID-19. Pupils therefore have a better experience of PESSPA - Quality mark completed (Bronze level achieved) gives us a clear picture of how to improve moving forward - Teacher's are better supported and have greater 	<ul style="list-style-type: none"> - Improvement in practice to be implemented year on year and reviewed regularly - Action plan for improvements to inform future provision - Audit of safe practises to be run annually by PE leaders

			clarity (through feedback) on how to deliver high quality PESSPA <ul style="list-style-type: none"> - The environments in PE are safer due to reviews by the PE leaders 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Ensure all pupils experience high quality teaching and learning in PE 	<ul style="list-style-type: none"> - All teachers access PE planning provided by PESSN and the planning is of a high quality that meets national curriculum expectations, is age appropriate and is understandable for staff with good pedagogical principles applied 	(part of PESSN membership)	<ul style="list-style-type: none"> - As a result pupils receive high quality teaching and learning in PE because members of staff have increased their knowledgeable and confident 	<ul style="list-style-type: none"> - Curriculum planning from PESSN to be reviewed annually with input from teachers that deliver the units

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Intent	17.5%
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> - An improvement in range and quality of PE equipment accessible to all pupils to be made - New sports to be introduced (curriculum and extra curricular) to increase engagement in physical activity amongst all pupils - Improve outdoor learning facilities for all children 	<ul style="list-style-type: none"> - An inventory of required equipment to be made with focus on additional equipment that will enhance provision (broader range of experience) - Equipment for sports such as Boccia to be introduced - Review outdoor learning environments at the school and increase facilities for all pupils 	£3072.90 £600	<ul style="list-style-type: none"> - An inventory of required equipment was made with focus on additional equipment that will enhance provision (broader range of experience) - Equipment for sports such as Boccia were introduced and as a result pupils experience a broader more engaging sport offering - Outdoor learning environments have been improved due to funding with pupils spending more time outdoors learning than in previous years 	<ul style="list-style-type: none"> - An improvement in range and quality of PE equipment accessible to all pupils to be made - New sports to be introduced (curriculum and extra curricular) to increase engagement in physical activity - Continued emphasis on learning outdoors where possible

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Intent	3%
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Introduce personal best challenges to engage everyone in competition 	<ul style="list-style-type: none"> - Personal Best to be planned into the curriculum with - Implement British Gymnastics proficiency awards as part of the personal best/challenge 	<ul style="list-style-type: none"> - £406.81 - £227.75 	<ul style="list-style-type: none"> - Personal Best week was delivered as the culmination of a Personal Best unit in athletics – better engagement in athletics (teacher judgement) than previous years - Pupils engaged with the proficiency awards with achievements celebrated 	<ul style="list-style-type: none"> - Personal best to be embedded in the curriculum and proficiency awards to carry on in future years

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Christian Booth & Jessica White
Date:	30/7/21
Governor:	
Date:	

With thanks to Association for PE and Youth Sport Trust for creation of this proforma and supplementary materials giving guidance on how the PE and sport premium can be effectively spent.