

**Bessemer COVID Recovery Plan March 2021**

TOTAL RECEIVED £10,260

Area of need	Actions	Time frame	Finance
<p><b>To ensure each child is able to achieve the predicted grade they were set in October 2020</b></p>	<ol style="list-style-type: none"> <li>1. Assessments carried out in reading, writing and maths-gap analysis completed (MATHS ONLY) - CT's to complete forms highlighting children who have a lower prediction March 21 than they had October 20. SLT to analyse need and create provision map to address need</li> <li>2. Assessments used to create 3 tiers of support:               <ul style="list-style-type: none"> <li>• Tier 1- Planning adapted in summer term to address gaps in learning needed to be addressed for majority of class. Maths use Maths Hub-Ready to Progress</li> <li>• Tier 2- Any child who will not achieve predicted grade targeted for intervention (this will be planned and delivered by CT's)</li> <li>• Tier 3-Any child with previous SEND needs to be addressed through a range of support including:                   <ul style="list-style-type: none"> <li>- Individual/small group English and maths interventions</li> <li>- 1:1 Reading</li> <li>- Speech and Language Therapy</li> <li>- Speech Bubbles KS1</li> <li>EYFS –Talking tables</li> <li>Lego Therapy</li> <li>Zones of Regulation</li> <li>Wordblaze spelling intervention</li> <li>Write dance</li> </ul> </li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Ongoing</li> <li>2. Summer term</li> </ol>	<p>Supply £6000</p>

Area of need	Actions	Time frame	Finance
<p><b>To ensure all children receive a broad, balanced curriculum which promotes the development of a range of interpersonal skills including problem solving, collaboration and communication</b></p>	<ol style="list-style-type: none"> <li>1. Wider curriculum to continues to be focused on knowledge and skills acquisition through practical activities.  <b>PE coordinators</b> to work with staff to focus on team work, determination and problem-solving skills when planning and delivering lessons.  <b>PHSE coordinators</b> to provide further guidelines and resources</li> <li>2. Various activities/focus week organised and lead by subject leaders: P.E curriculum adapted to focus on teamwork/interpersonal skills. Review of playtime activities-leading to children choosing a game a week.  <b>Festival of sport (Summer Term)</b> to introduce children to a range of different activities. Children to compete against their personal bests.  <b>PHSE project until Easter:</b> Documenting information and experiences as part of our social history in age-appropriate ways. (in addition to circle time)  <b>Music:</b> Introducing- Daily 15min activities with a theme of the week.  Festival of music week leading to parent showcase</li> </ol>	<ol style="list-style-type: none"> <li>3. Ongoing</li> <li>4. Summer term</li> </ol>	Resources for focus weeks £3000

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<p><b>To enhance the emotional well being of all children and identify and put actions in place for those pupils in need of support.</b></p>	<ol style="list-style-type: none"> <li>1. Discussion boxes established in each class.</li> <li>2. Leading to a 3-tiered response <ul style="list-style-type: none"> <li>• Tier 1-whole class discussions/activities including circle time to promote well-being and establish need, 'calmer classrooms' whole school mindfulness programme. Children to complete daily emotional emoji card-subsequent class/group/individual discussion. Daily relaxation/physical 10 min activities. 2x weekly feedback from MM/TA's. Information gathering-emoji's/discussion boxes used to identify key issues-PSHE curriculum planned to reflect key issues. Key staff members to attend: Mental Health First Aider course (Keyworth staff have already had the training) Wellbeing focus week-mental health</li> <li>• Tier 2- DfE's "Wellbeing for Education" (train the trainer model) disseminated to teachers. Resulting in various class-based activities and identification of children in need of more intensive support. School based staff to work with identified small groups-children to complete Zones of regulation activities.</li> <li>• Tier 3-intensive 1:1 support from school-based play therapist and other school based staff/Supply TA-trained psychologist Bessemer only/ referrals to specialist providers/school based Education Phycologist</li> <li>• Keyworth only Family Support Worker to support families.</li> <li>• Families signposted to outside agencies</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. By Easter holiday</li> <li>2. Summer term</li> </ol>	<p>£3260 for tier 3 support</p>