



## Bessemer Primary School

*Part of the Bessemer and Keyworth Federation*

[www.bessemergrangeprimary.co.uk](http://www.bessemergrangeprimary.co.uk)

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**Executive Headteacher:** Ms Sarah Beard

**Head of School:** Mrs Elizabeth Whitehead

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### Primary School PE and Sport Premium at Bessemer Grange Primary School 2021-22

The DfE Vision for the Primary PE and Sport Premium is for ALL pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following 5 Objectives and Indicators:

- 1) The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

Expenditure Sports funding is allocated to schools by the government. It is for schools to decide how the Sports funding is spent. 2019/20 The government allocation for Sports funding to Bessemer Grange Primary School is £20,753.00

## Key Achievements and areas for improvement

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Introduced new sports (Boccia)</li> <li>- Individual competition is developing</li> <li>- Curriculum planning is in place</li> <li>- Strong relationship with partners (PESSN) which support all aspects of PESSPA</li> <li>- PE leaders confidence improved last year through support from YST &amp; afPE</li> <li>- Playground provision is improving</li> </ul>	<ul style="list-style-type: none"> <li>- Embed assessment so leaders can identify</li> <li>- Improve staff CPD opportunities through training and 1:1 team teaching with PE specialists</li> <li>- EYFS planning is an area to develop (it currently isn't very engaging for the children)</li> <li>- Improve pupil voice within PESSPA</li> <li>- Continue to close the swimming gap that has developed through missed session due to pool closures during the pandemic</li> <li>- Improve the outside learning provision</li> <li>- Improve competition attendance – competitions both at an intra and inter level have been hampered by the pandemic</li> </ul>

### Summary

Area	Amount	Key Indicator
PESSN Membership	£4400	1,2,3,4 & 5
Covering staff for CPD opportunities	£1000	3
Jasmine training and resources	£3000	1, 3
School council	£500-£1000	2
Extra Swimming	£1800	1
Improving PE equipment	£5000	1
YST & afPE (focus on assessment)	£2000	2,3
Outside learning provision	£1000	1,4
Releasing staff to allow children to attend a competition	£1000	5
<b>Total:</b>	£20,200 (£553 leeway)	

## Swimming Data

To be collected before the end of the academic year.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## Breakdown of Primary PE expenditure

<b>Academic Year: 2020/21</b>	<b>Total fund allocated: £20753</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>- All children are engaging with high quality PE through:               <ul style="list-style-type: none"> <li>o Good or outstanding teaching</li> <li>o An engaging curriculum</li> </ul> </li> <li>- Ensure all children are meeting the required swimming</li> </ul>	<ul style="list-style-type: none"> <li>- PESSN Membership (CPD for staff, planning and 1:1 support)</li> <li>- Jasmine training (training to be provided to EYFS with a view to opening up to the whole school in the future)</li> <li>- Extra swimming (close the swimming gap by extending existing provision – starting earlier in the summer term 2022)</li> <li>- PE equipment (upgrading on areas of the PE curriculum that are currently understocked)</li> </ul>	£4400 £3000 £1800 £5000	-	-

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
- Ensure that the children's voices is included in PESSPA	- School council to be given a small budget to implement idea's for improving the school's PESSPA	£1000	-	-

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				10%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
- Develop a school wide assessment system that provides key attainment information across classes, year groups, phases and key stages	- Use the benefits from a YST & afPE membership to work with PE leaders to help embed an assessment system for the school	£2000	-	-

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Intent</b>	5%
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
- To utilise the outside space better for outside learning (court yards, nature garden & playgrounds).	- Provide resources so more outside learning sessions take place	£1000		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Intent</b>	5%
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
- Give children to have access to a wide range of intra competitions that lead to inter school competitions	- Create an annual calendar of competition (intra and inter) with resources that will run each year - Pay over time/cover for staff to attend inter school competitions with children	- £1000		-

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

With thanks to Association for PE and Youth Sport Trust for creation of this proforma and supplementary materials giving guidance on how the PE and sport premium can be effectively spent.